

North Otter Elementary

Action Plan for Learning 2024-25

www.northotter.sd35.bc.ca



SCHOOL VISION/MISSION:

At North Otter Elementary, we inspire academic excellence, build strong foundational skills, and nurture community-minded students of strong character. We prepare our students to succeed as responsible, resilient, and purpose-driven citizens.

SCHOOL GOALS:



READING PROFICIENCY:

90% reading proficiency for students Grades 1-3.



EARLY/EFFECTIVE INTERVENTIONS:

Increase the recovery rate of struggling learners.



ATTENDANCE:

Decrease the number of students experiencing chronic absenteeism and increase overall student attendance.

CONTINUOUS GROWTH:

% of all **PRIMARY** students (Gr 1-3) at expected reading level

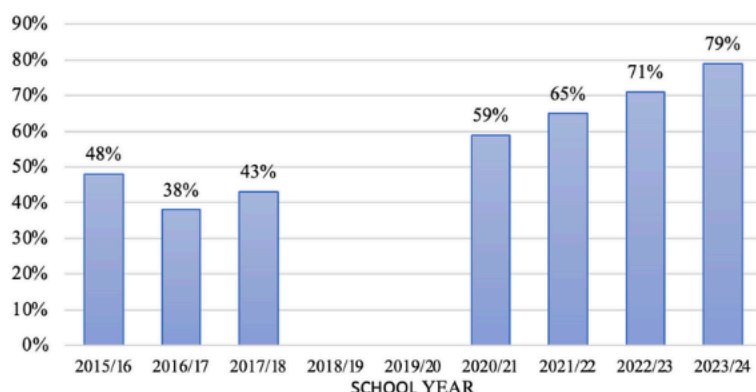


Figure 2 – Percent of primary students reading at expected reading level from 2015-2024

UNIFIED ACTIONS:

- Professional Learning Community leading curriculum design, assessment, data analysis, and interventions.
- Enhanced Support Team to support students and families that experience chronic absences.
- School-based Team to execute screeners and analyze data to determine vulnerable learners and provide timely and targeted interventions.
- Ongoing professional development for all staff, creating high standards for instructional practice and educational leadership throughout the school and district.

HISTORY OF SUCCESS

Over the past 3 years, North Otter has had great success with curriculum design, instructional practices, assessment, and intervention, including the following results in the 2023/24 school year:

- 10% **increase** in all students reading at grade level
- 88% of Grade 1 Students Reading at Grade Level
- 79% Primary Students Reading at Grade Level
- 84% Rescue Rate* in Grade 1
- Decrease of 4% in Chronic Absenteeism