

NOEL BOOTH ELEMENTARY

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<https://noelbooth.sd35.bc.ca/>

Hello Everyone!

As we move deeper into fall, the energy around the school is vibrant and full of momentum. Our cross country season is winding down, with students showing determination, team spirit, and a love for movement outdoors—even in the crisp Langley weather. It's been inspiring to hear so many students cheering each other on and pushing themselves to do their best.

We've also wrapped up photo retakes, and we appreciate everyone's patience and cooperation in making sure all students had the opportunity to capture their school memories. The final photo proofs will be available online from the photo company.

Looking ahead, we're excited to kick off our volleyball season, with practices already underway and games just around the corner. Our student-athletes are eager to learn, compete, and represent our school with pride.

October also brings important moments of celebration and reflection. We hope everyone enjoyed a restful and meaningful Thanksgiving with loved ones. As we approach Diwali, we look forward to recognizing this beautiful festival of lights and the values of hope, joy, and community it represents.

Thank you for your continued support and partnership. We're proud of the growth we're seeing in our students and grateful to be on this journey together.

J. Malo

School Action Plan 2025-2026

The School Action Plan for learning is now posted on the school website.



Office Staff:

Principal-

Mr. J. Malo

Admin Assistant-

Ms. C. Inglis

Our Shared Mission:

*"Alone we can do so little; **together we can do so much.**" – Helen Keller*

This timeless wisdom reminds us that when we come together, our combined strength and shared trust enable us to achieve remarkable things.

Late French Immersion Registration: 2026-2027

Late French immersion is a district program that runs at Noel Booth and at Alex Hope (Walnut Grove). Late immersion is for grades 6 and 7. **The registration window is open from October 6th to October 20th.** This is a choice program, and registration is first come first served. Applications must be submitted electronically and are not completed at the school. *If you have any questions about Late French Immersion registration, please reach out to Ms. Inglis in the main office.*

Elementary Reporting

Informal learning updates will be sent home the week of October 20-24. Please don't hesitate to reach out to the teacher in advance of this update if you have any questions regarding your child's progress. Parent-teacher open communication is a vital part of students finding success at school. If you have any questions, please reach out directly via email to your child's teacher.

More Important News

PAC

The next PAC meeting is at 6pm on WEDNESDAY, October 15th in the Wilcat Kitchen. All parents are welcome. If you would like to help out/volunteer for events, please reach out to our PAC president Kara. (Check out the attached PAC flyer)

Candy continues to be collected by PAC for Trunk-Or-Treat. Families who can afford to do so are asked to donate candy for this fundraising community event.

Lost and Found

We are overflowing with clothes. If your child is missing clothing, please check the lost and found.

Dogs On School Property

For the safety and comfort of all students and staff, dogs must be kept on a leash at all times while on school property. Additionally, please clean up after your pet to help maintain a clean and welcoming environment. Be mindful that some individuals may have allergies or a fear of dogs, so keeping pets under control is essential. Thank you for your cooperation!



Upcoming Dates:

- ☐ Oct 13 Thanksgiving (no school)
- ☐ Oct 14 Grade 7 Stave Lake FT (Tulloch)
- ☐ Oct 15 X Country (pm)
- ☐ Oct 15 PAC Meeting
- ☐ Oct 16 Shaeout BC
- ☐ Oct 17 Treat Day
- ☐ Oct 20 Diwali
- ☐ Oct 20-24 Informal Learning Updates sent home/call home
- ☐ Oct 23 PAC "TRUNK OR TREAT" (PM)
- ☐ Oct 25 Provincial PD Day (no school)
- ☐ Oct 28 School pumpkin Patch
- ☐ Oct 28 Field Trip (div 13-15)

A Reminder About Illness and Attendance

As we move into cold and flu season, we kindly ask families to keep children home if they are feeling unwell. Symptoms such as fever, persistent cough, sore throat, or upset stomach can spread quickly in a school setting. Keeping sick children at home helps protect the health of all students and staff and allows your child the time they need to rest and recover fully before returning to school.

Dressing for Fall Weather

As we settle into October, the weather in Langley continues to shift toward cooler temperatures, frequent rain, and unpredictable conditions. We want to remind families of the importance of ensuring students come to school dressed appropriately for the season.

Please try to send your child to school with:

- ☐ A waterproof jacket or raincoat
- ☐ Boots or waterproof footwear
- ☐ Layers to stay warm during chilly mornings and outdoor play
- ☐ Extra socks or a change of clothes in case they get wet

Our students spend time outside during recess, PLC time, and lunch, and we want them to be comfortable and safe while enjoying fresh air and physical activity.

Byelection Day (October 25)

On Saturday, October 25th, many school gyms across the District will be used as Township of Langley Byelection polling stations from 8am – 8pm. As guided by Section 81 of the Election Act “accommodation in a school that is the property of a board of school trustees under the School Act must be made available by the board for use as a voting place.” Please take note of extra pedestrian and vehicle traffic in the area of these sites on this day. The District appreciates the support and cooperation from families and members of our community. The District is encouraging everyone who is eligible to do their civic duty and vote. For a list of school sites being used, visit the District website [here](#).

PLEASE NOT NOEL BOOTH IS NOT A POLLING SITE FOR THIS BY-ELECTION.



- ☐ Oct 29 Patch fieldtrip
- ☐ Oct 30 Pumpkin Carving
- ☐ October 30 Grade 7 collab: Halloween fair
- ☐ Oct 31 Halloween
- ☐ Oct 31 Costume Parade
- ☐ Oct 31 IEP's due
- ☐ Oct 31 PAC Hot Lunch
- ☐ Nov 7 Remembrance Day Assembly
- ☐ Nov 8 Aboriginal Veterans Day (SATURDAY)
- ☐ Nov 10 Design and Assessment Day (NO SCHOOL)
- ☐ Nov 11 Remembrance Day- NO SCHOOL

October Health Messaging – Fraser Health

As part of its health promotion for students and families, our community partner Fraser Health is sharing important information on various topics. The theme for October is Respiratory Season and Fall Immunizations. Please share the following information below in your next newsletter or communication to families. This information will be shared on the District's social media channels.

As the weather gets colder and we spend more time indoors, we're more likely to get sick with things like colds, flu or COVID-19 because these illnesses spread more easily in enclosed spaces. Everyone should take these steps to protect themselves and limit the spread of respiratory illnesses:

- ☐ *Get vaccinated for flu and COVID-19 if you are eligible.*
- ☐ *Wash your hands often with soap and water. Use alcohol-based sanitizer if soap and water is not available.*
- ☐ *Avoid touching your face, especially your eyes, mouth and nose.*
- ☐ *Cough and sneeze into your elbow.*
- ☐ *If you have flu-like symptoms, stay home and away from people at higher risk of serious illness. If you are sick and cannot stay away from others, wear a mask. Learn more about masks [here](#).*

Vaccinations for respiratory illness

Vaccinations prepare our immune system to recognize and respond to viruses. When children get immunized, they are less likely to get sick or pass along illness to others and better able to focus on learning, playing and doing the activities they love.

Register your children with the [Get Vaccinated](#) system so you can be reminded to get flu or COVID-19 vaccinations when they are due. Seasonal respiratory vaccinations are available from pharmacies, public health units and some primary care providers.

School-aged immunizations

As children get older, the protection from some [infant immunizations](#) can wear off. To set young people up for long-term health and well-being, vaccines are offered routinely in kindergarten, grade 6 and grade 9 with catch-up opportunities in other grades. Getting your child vaccinated on schedule is one of the best ways to protect their health.

All routine school-aged immunizations are free in British Columbia. If your child is not up-to-date with their vaccines, please make an appointment with a public health unit, family doctor, nurse practitioner or pharmacy. If your child's record shows their vaccines are not current, but they did get vaccines from a health care provider outside of public health:

Contact the health care provider who immunized your child and ask for a copy of the immunization record.

Report these immunizations to Public Health online at: <http://www.fraserhealth.ca/immunizationform>

Learn more about school-aged immunizations, including how to access your child's records, here: [Children and youth immunizations – Fraser Health Authority](#)

PARENT CORNER: Helping Your Child Read at Home

At Noel Booth, we all share a common goal: helping our learners grow into confident, capable learners. One of the most powerful ways to support that growth is through reading at home. Whether your child is just beginning to recognize letters or is already devouring chapter books, the time spent reading outside of school has a profound impact on their development.

Reading at home builds vocabulary, strengthens comprehension, and nurtures curiosity. Children who read regularly are exposed to a wider range of words and ideas, which helps them express themselves more clearly and understand the world around them. It also supports academic success—not just in literacy, but across all subjects. When students read more, they build the foundational skills needed for problem-solving, critical thinking, and effective communication.

Beyond academics, reading together fosters emotional connection. Sharing a story with your child—whether it's a bedtime tale or a quiet moment after dinner—creates space for bonding, conversation, and comfort. These moments help children feel safe, valued, and supported, which is essential for their overall well-being.

Supporting reading at home doesn't have to be complicated. Setting aside just 15–20 minutes a day can make a big difference. Let your child choose books that interest them, even if it's a comic or a joke book. Talk about what you read together—ask questions, share thoughts, and encourage your child to imagine different endings or perspectives. If reading is a challenge, audiobooks or reading aloud together are great alternatives.

As a school, we're committed to building strong literacy foundations for every child. But we know that learning doesn't stop at the classroom door. When families and schools work together, we create a powerful support system that helps children thrive.

Thank you for all you do to support your child's learning journey. For additional support, please reach out to your child's teacher for tips and suggestions.



September 23, 2025

Dear Parent/Guardians:

Re: Foundation Skills Assessment

Every year students in grades 4 and 7 participate in the Foundation Skills Assessment (FSA), a province-wide assessment, mandated by the Ministry of Education and Child Care. This year, the FSA will be administered in Langley between October 1 and November 10, 2025. The following information is intended to clarify for Langley parents the purpose and use of the FSA.

The FSA:

- is designed and marked by teachers;
- is aligned with BC's re-designed curriculum taught in schools and the BC Performance Standards;
- assesses foundation skills in reading, writing and numeracy;
- is returned to schools and individual results are sent to parents;
- provides important information on how well individual students are progressing in the foundational skills of Literacy and Numeracy.

Langley School District does not use the information to rank or compare schools. FSA results are used to inform the system how district and school staff can best support students.

While all grade 4 and 7 students attending public and independent schools are to participate in the FSA, a few students with exceptional needs may be excused from some or all of the FSA. Please note:

- There are Ministry guidelines clarifying exemptions.
- Only a principal can exempt a student from writing the FSA
 - Students that are excused usually have a disability that results in an inability to participate even with adaptations.
- Parents may write a detailed letter to their child's principal requesting exemption
 - Reasons for this request include a family emergency, a lengthy illness or other extenuating circumstances.
 - Form letters are not sufficient and will not be accepted.

There is a provincial agreement that school districts will not oppose the distribution or publication of any materials from the BCTF or Local Union regarding the FSA. *It is the District's position that this is in no way an acknowledgement, endorsement or agreement by the employer of the views, statements or content of those materials.*

The Ministry of Education and Child Care website contains a brochure, "Information for Students, Parents and Guardians" which can be accessed [here](#).

If you have questions about the FSA, please contact the principal of your child's school.

Sincerely,

Mal Gill
Superintendent of Schools

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www.sd35.bc.ca | www.facebook.com/LangleySchoolDistrict | [@LangleySchools](https://twitter.com/LangleySchools)



Noel Booth Elementary



PAC MEETINGS

Connect with Other Parents and Learn How to Support Your
Child's School Community!

**PAC
President**

Kara Geransky

**Vice
President**

Ramya Nair

Treasurer

Kat Puhacz

**This years meetings will take place,
September 17 | October 15 | November 19
January 21 | February 18 | April 15
AGM on May 20**

For More Information
noelboothPACPres@gmail.com



PARENT/GUARDIAN CODE OF CONDUCT



Our goal is to create compassionate learning communities that are both academically and socially inclusive. Parents and Guardians play an essential role in the achievement of this goal in both physical and online spaces.

EVERY PARENT AND GUARDIAN CAN EXPECT TO:

- be treated with and have their child treated with respect and courtesy.
- have their family's privacy respected.
- be consulted with about their child's educational programming.
- speak to teachers and administrators when they have questions, concerns or need information, and bring along a support person.
- feel safe in receiving services from the school.
- have their concerns listened and responded to promptly and respectfully.
- have their school and community treated respectfully by others on social media platforms.

EVERY PARENT AND GUARDIAN IS EXPECTED TO:

- treat others and their children with respect and courtesy.
- respect the privacy of other students, parents, caregivers and staff.
- consult with teachers and administrators about their child's educational programming when asked.
- communicate with school staff in a respectful manner.
- ensure their actions provide school staff with a workplace free of harassment, intimidation, threats and violence.
- address concerns by following the [Guidelines for Reporting an Issue or Concern](#) process.
- use social media platforms responsibly and avoid engaging in discussions that harm the school or community.

Any person who disrupts or interrupts the proceedings of a school may be directed by a principal, or their designate, to leave the school premises. Any person who engages in abusive, threatening, or harassing communication may have their communication with school staff restricted.