

NOEL BOOTH ELEMENTARY

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<https://noelbooth.sd35.bc.ca/>

Hello Noel Booth Families!

Happy Thanksgiving weekend! I find myself reflecting on how quickly September has flown by. I am excited every day I come to work. The energy, and school tone and positive energy are truly inspiring.

September was a month filled with excitement, new beginnings, and powerful learning experiences. Our classrooms have been buzzing with energy as students settled into their new classes, bonded with staff, made new friends, and embraced the joy of learning. I am incredibly proud of how our students have adapted and shown enthusiasm for their studies.

One of the most impactful moments of September was our National Day for Truth and Reconciliation assembly. This day provided a profound opportunity for our school community to come together and reflect on the history and legacy of residential schools in Canada. Our assembly was a powerful reminder of the importance of acknowledging the past and committing to a future of understanding, respect, and reconciliation. During the assembly, students and staff engaged in meaningful activities that highlighted experiences of Indigenous peoples. We listened to heartfelt stories, participated in reflective, and learned about the significance of this day. It was a moving experience that deepened our collective understanding and commitment to reconciliation.

Thank you for your continued support and partnership. Together, we can make this school year a memorable and enriching experience for all our students.

Warm regards,

J. Malo



Office Staff:

Principal-

Mr. J. Malo

Vice Principal-

Mrs. S. Banjac

Admin Assistant-

Ms. C. Inglis

Our Shared Mission:

“Alone we can do so little; together we can do so much.” – Helen Keller

This timeless wisdom reminds us that when we come together, our combined strength and shared trust enable us to achieve remarkable things.

Staffing Updates

We are excited to introduce Ms. Riar as the new job share teacher for Ms. Arnott's class. We would like to extend a huge thank you to Ms. Weltzin for her help in teaching the class until a replacement could be found.

CHEQ Kindergarten Survey

Parents with children in kindergarten are strongly encouraged to complete the CHEQ survey. This survey is very important for our school as we develop educational supports for your children.

More Important News

Staff Marking Lot- **SAFETY CONCERNS**

Please be advised that ***the staff parking lot is not meant for parent parking or pulling through for student drop off.*** Drop off should occur in the parking lot beside the playground. There are several children walking through the parking lot area and cars using the area for drop off is a safety concern as this is a no stopping lane. For parents of students with physical disabilities you may access the loop lane to drop your child off but please do not block the bus drop off area and please have your people with disabilities parking pass on display for our crosswalk attendant to admit you to the lot. The loop lane is a fire lane and is reserved for district busses and emergency vehicles (fire, police, ambulance).

Student Photos: Message from MADE THE GRADE

If you'd like your child to take part in retake day (Thursday, October 17th), please be sure to email me and let me know as I'll be handling the retake list for the school.

Ryan Ponte
ryan@madethegrade.ca
778 960 8394

Informal learning Updates

ALL students in grades 1-7 will receive an informal learning update during the week of October 21-24. Updates may be in the form of a paper report, an email, or a phone call.



Upcoming Dates:

- ☐ Oct 14 Thanksgiving (no school)
- ☐ Oct 15 Late French Immersion recruitment night- ONLINE
- ☐ Oct 17 Photo Retakes
- ☐ Oct 18 last chance to register for the Bee
- ☐ Oct 21-24 Informal Learning Updates sent home/call home
- ☐ Oct 1-18 PAC Trunk or Treat Candy Donations
- ☐ OCT 24 PAC Pumpkin Patch
- ☐ Oct 24 PAC "TRUNK OR TREAT" (PM)
- ☐ Oct 25 Provincial PD Day (no school)

Emergency Procedures & Response

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators, teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The District encourages families to become familiar with these staff emergency procedures and the drills that are completed in schools. You can read them in the Staff Emergency Procedures Poster [here](#) or find them posted in areas throughout District buildings. If you have questions or concerns about emergency procedures, please contact your child's teacher or principal.

The Beaver Math Challenge

If you have a child in grade 5 or 6 and you like math you may be interested in the Beaver Math Challenge. Interested families please reach out to the main office BEFORE October 19th so we can gather interest. There is a cost for this event so enrollment may be limited to ten participants. For additional details please view the following link. <https://cemc.uwaterloo.ca/contests/bcc>

Lunch Lady Hot Lunch Program

The lunch lady offers hot lunch offerings every Thursday. Please refer to the weekly menu before ordering. Any parents with financial hardship who would like to access the fully subsidy, please contact Ms. Inglis.

Trunk or Treat Concession

The grade 7s will be running a concession at the Trunk or Treat with proceeds going towards our grade 7 activities and end of year celebration. Munch a lunch will be open from Sunday October 13th until Saturday October 19th at midnight for pre-sales. Limited food sales will be available on the day of the event so please preorder your food if you plan on attending.

Boys Volleyball Coach Needed

Interested in coaching boys volleyball? Currently we have no coach. If we don't get a coach the team may be cancelled. Please contact the office ASAP if you are interested.



- ☐ Oct 31 Pumpkin Carving
- ☐ Oct 31 Halloween
- ☐ Nov 8 National Aboriginal Veterans Day
- ☐ Nov 8 Design & Assessment Day (no school)
- ☐ Nov 10 Remembrance Day Assembly
- ☐ Nov 11 Remembrance Day- NO SCHOOL
- ☐ Nov 27-Dec 8 Student Inclusive Conferences
- ☐ Nov 26 Volleyball Jamboree @BSS
- ☐ Nov 29 Aldor Acres Field Trip

Website

The school website continues to be developed and refined. PAC minutes, latest events, calendar, and the principal's newsletters can be found there. <https://noelbooth.sd35.bc.ca/>

Late French immersion

For families with children in grade 5 if you have an interest in your child joining the NBE Late French immersion program in grade 6 next year, an online information session will be held in the evening of October 15th. Please refer to the link at the end of the newsletter.

Programs of Choice – Deadline to Register is Monday, October 21st

Langley School District offers a rich diversity of programs that are designed to meet the specific needs and interests of students. Programs include Fine Arts, French Immersion, Fundamental, Langley Environmental Awareness Program (outdoor education), Montessori, and U-Connect. Registration for Kindergarten entry (for most programs) begins on Monday, October 7th at 12 noon, and closes on Monday, October 21st at 12 noon. For U-Connect, please contact the school directly. For more information and instructions to register your child, visit our District website [here](#) and review our FAQ choice programs resource [here](#).

Next PAC Meeting is Wednesday, October 16th

There will be a Zoom link available, which will be posted in the FB Page comments 1 hour prior to the meeting. This is through DPAC so there will be no disruptions ;) If you are not a member of the Facebook Group, you can email to request the link at noelboothpacpres@gmail.com.

If you would like to attend and require childcare, please send an email request by Tuesday, October 15th at noon to noelboothpacpres@gmail.com.

We will be moving to approve the proposed budget, which can be viewed on the PAC billboard outside the library, discussing Trunk or Treat and future fundraising activities.

REMINDER...We will be collecting nut-free candy for the upcoming Trunk or Treat event, until October 18th!

Fundraising Books- Community Values Coupon Books- **PAST DUE!**

We still have 39 coupon books outstanding that need to be returned immediately. If you still have books that need to be returned please email Katie McKay and advise her of the situation. For any books not returned the PAC loses the profits and ultimately loses fundraising dollars from the school. Please contact Katie at the email below.

Katie.mckay@hotmail.com

PARENT CORNER:

Parent-Teacher Communication

As we move forward into October, I want to emphasize the crucial role of parent-teacher communication in our students' success. Open and regular communication between parents and teachers helps ensure that students receive the support they need both at school and at home. All classroom conversations should first start with the teacher rather than office staff. Here are some tips for effective communication:

- ❑ **Be Proactive:** Don't wait for issues to arise. Regularly check in with your child's teacher to stay informed about their progress and any areas where they might need extra support.
- ❑ **Use Multiple Mediums:** Communication can happen through emails, phone calls, or in-person meetings. Use the method that works best for you and your child's teacher.
- ❑ **Listen Actively:** Effective communication is a two-way street. Listen to the teacher's insights and feedback about your child's performance and behaviour.
- ❑ **Stay Positive and Collaborative:** Approach conversations with a positive attitude and a collaborative mindset. Remember, both you and the teacher have your child's best interests at heart.

Your involvement and support are crucial to the success of your children. Whether it's attending school events, volunteering, or simply having conversations with your children about their day, your participation makes a significant difference.

ANTI-RACISM INITIATIVES

Promoting Anti-Racism Education in Our School Community- At Noel Booth, we are committed to fostering an inclusive and respectful environment for all our students. As part of this commitment, we are enhancing our focus on anti-racism education. We believe that educating our students about diversity, equity, and inclusion is essential for their personal growth and for building a more just society.

Why Anti-Racism Education Matters- Anti-racism education goes beyond simply teaching about different cultures. It involves actively recognizing and challenging the biases that exist in our society. By educating our students about these issues, we aim to:

- ❑ **Promote Understanding and Empathy:** Help students understand the experiences and perspectives of others fosters empathy and reduces prejudice.
- ❑ **Encourage Critical Thinking:** Students learn to critically examine societal structures and their own beliefs, leading to more informed and thoughtful individuals.
- ❑ **Build a Supportive Community:** An inclusive school environment where all students feel valued and respected enhances overall well-being and academic success.

The Impact of Anti-Racism Education- Research shows that anti-racism education can have a significant positive impact on students and school communities:

- **Reduction in Bias:** Studies have found that anti-racism education can reduce implicit biases among students and teachers, leading to more equitable treatment and outcomes.
- **Improved Academic Performance:** Schools that implement anti-racism education often see a narrowing of the achievement gap between students of different racial backgrounds.
- **Decreased Disciplinary Disparities:** Anti-racism education can lead to a reduction in racial disparities in school discipline, creating a fairer and more supportive school environment.
- **Enhanced Social-Emotional Skills:** Students who participate in anti-racism programs often show improved social-emotional skills, such as empathy, self-awareness, and conflict resolution.

Our Approach- Here are some of the key components of our anti-racism education program:

1. **Curriculum Integration:** We are integrating anti-racism themes into various subjects. This helps students see the relevance of these issues in different contexts.
2. **Resources and Support:** We provide resources for students and parents to continue learning about anti-racism at home. Our school counselor is also available to support students who may need to talk about their experiences or feelings (parent permission required).

Support from Home- We believe that parents and guardians play a crucial role in reinforcing the values of anti-racism at home. Here are some specific actions you can take:

- **Engage in Conversations:** Talk to your children about race, diversity, and inclusion. Encourage them to share what they are learning and ask questions. Use age-appropriate books and media to facilitate these discussions.
- **Model Inclusive Behaviour:** Demonstrate respect and inclusivity in your own actions and words. Children learn a lot from observing the adults in their lives. Show kindness and fairness in your interactions with others.
- **Educate Yourself:** Take the time to learn about anti-racism and the experiences of different racial and ethnic groups in Langley, in BC, in Canada, and around the world. There are many books, documentaries, and online resources available. Share your learning journey with your children.
- **Celebrate Diversity:** Expose your children to diverse cultures through food, music, festivals, and traditions. This helps children appreciate the richness of different cultures and fosters a sense of community.
- **Challenge Biases:** Help your children recognize and challenge stereotypes and biases. Discuss how media and society can sometimes perpetuate these biases and encourage critical thinking.

Together, we can create a school community where every student feels seen, heard, and valued. Thank you for your continued support in making Noel Booth a place where diversity is celebrated and equity is pursued.



An exciting option for students entering grade 6, September 2025!
Programs are located at Alex Hope Elementary and Noel Booth Elementary.
To register for an online info evening on October 15th or to receive more details, use this QR code.

Late French Immersion



A black rectangular poster with a white border, set against a background of orange and white candy corn. The poster features the title 'TRUNK OR TREAT CANDY DRIVE' in large, yellow, hand-painted style letters. Below the title is the date 'October 1-18' in white. The main text, 'Donate to this years Trunk or Treat by bringing in candy donations with your child's division & teachers' name listed on the box/bag.', is in white. At the bottom, it says 'Prizes for top 3 contributing classrooms!'. The poster is decorated with white spider webs in the corners and several colorful candy illustrations: a purple and orange striped candy, a yellow and orange striped candy, a yellow and orange striped candy, and a yellow and orange striped candy.

TRUNK OR TREAT CANDY DRIVE

October 1-18

Donate to this years Trunk or Treat by
bringing in candy donations with your
child's division & teachers' name listed
on the box/bag.

Prizes for top 3 contributing classrooms!



October 1, 2024

Dear Parent/Guardians:

Re: Foundation Skills Assessment

Every year students in grades 4 and 7 participate in the Foundation Skills Assessment (FSA), a province-wide assessment, mandated by the Ministry of Education and Child Care. This year, the FSA will be administered in Langley between October 1 and November 8, 2024. The following information is intended to clarify for Langley parents the purpose and use of the FSA.

The FSA:

- is designed and marked by teachers;
- is aligned with BC's re-designed curriculum taught in schools and the BC Performance Standards;
- assesses foundation skills in reading, writing and numeracy;
- is returned to schools and individual results are sent to parents;
- provides important information on how well individual students are progressing in the foundational skills of Literacy and Numeracy.

Langley School District does not use the information to rank or compare schools. FSA results are used to inform the system regarding areas requiring attention and support.

While all grade 4 and 7 students attending public and independent schools are to participate in the FSA, a few students with exceptional needs may be excused from some or all of the FSA. Please note:

- There are Ministry guidelines clarifying exemptions.
- Only a principal can exempt a student from writing the FSA
 - Students that are excused usually have a disability that results in an inability to participate even with adaptations.
- Parents may write a detailed letter to their child's principal requesting exemption
 - Reasons for this request include a family emergency, a lengthy illness or other extenuating circumstances.
 - Form letters are not sufficient and will not be accepted.

There is a provincial agreement that school districts will not oppose the distribution or publication of any materials from the BCTF or Local Union regarding the FSA. *It is the District's position that this is in no way an acknowledgement, endorsement or agreement by the employer of the views, statements or content of those materials.*

The Ministry of Education and Child Care website contains a brochure, "Information for Students, Parents and Guardians" which can be accessed [here](#).

If you have questions about the FSA, please contact the principal of your child's school.

Sincerely,

Mal Gill
Superintendent of Schools

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