LANGLEY SECONDARY PHYSICAL EDUCATION

SKILL RUBRIC

5 EXCELLENT 9/10	 Solid control of required skill and/or technique. Always implements strategies during game play on offense and defense. Student has solid understanding of team play and involves other in the play. Always makes quick accurate passes to teammates. Quick, purposeful movement in relation to the ball and other members on the playing area. Knows rules of the activity and assists others.
4 PROFICIENT 7/8	 Good control of required skill and/or technique. Mostly implements strategies during game play on offense and defense. Skills have shown marked improvement. Student has a solid understanding of team play. Usually makes quick accurate passes to teammates. Quick, purposeful movement in relation to the ball or play. Knows and follows rules of activity.
3 AVERAGE 5/6	 Adequate control of required skill and/or technique. Sometimes implements strategies during game play on offense and defense. Student makes a clear effort to show proper defensive and offensive skills. Makes passes to teammates. Moves with effort, reaction time is slow. Knows and follows most rules of the activity.
2 WEAK 3/4	 Inconsistent in control of required skill or technique. Rarely implements strategies during game play on offense and defense. Has trouble with the key skills and shows little improvement. Student demonstrates minimal knowledge of positioning and game play. Passes to teammates are inaccurate or incomplete. Moves, but with no intention. Knows and follows few rules of the game.
1 UNSATISFACTORY 0/2	 Very limited in control of skill and/or technique. Does not use strategies of game play on offense and defense. Student does not demonstrate any knowledge of team play or positioning. Unable to perform skill at a basic level. No improvement has been detected. Does not pass to teammates. Stationary, does not move to or away from the ball. Disrupts the game. Demonstrates little to no knowledge of the rules of the game.