PETERSON ROAD ELEMENTARY

Action Plan for Learning 2026-27

https://peterson.sd35.bc.ca

SCHOOL VISION/MISSION:

At Peterson Road, we create a safe and welcoming space where every child can grow, learn, and succeed. Our school encourages curiosity, independence, kindness, and responsibility, helping students build the confidence to thrive in their community.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

Literacy: All students will demonstrate proficiency in fluency at the primary grades. All students will demonstrate proficient fluency and comprehension in intermediate. All students K-7 will demonstrate increased proficiency in reading for each grade or individual IEP or AIP.

Numeracy: All students will demonstrate proficiency in number sense and fluency expectations for each grade or individual IEP or AIP.

HUMAN & SOCIAL DEVELOPMENT:

Students will demonstrate increased engagement and self-regulation school wide through the use of OpenParachute.

CAREER DEVELOPMENT:

Students will set goals that allow them to explore and express their unique identities and abilities through learning that is meaningful to them.

RESOURCES TO SUPPORT OUR WORK:

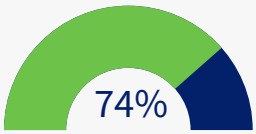
KEY RESOURCES & ANCHOR DOCUMENTS

First Peoples Principles of Learning
Aboriginal Ed Enhancement Agreement
Framework for Enhancing Student Learning
District Strategic Plan
Ensouling Our Schools / PEACEFUL Schools
OpenParachute
Response to Intervention and PLCs
Universal Design for Learning
Zones of Regulation / Trauma-Informed Practice
Early Learning Framework
UFLI / DIBELS/Word Works Daily / Adrienne Gear
MathUp and Coast Metro Math

UNIFIED ACTIONS:

- Continue to use and refine K-7 common assessments in literacy and numeracy to inform teaching practice and adjust accordingly.
- Continue RTI focused literacy with a goal of increasing fluency in grades K-7, and comprehension in 4-7.
- Weekly embedded and protected PLC time for all teachers to collaborate on our school goals and use data driven processes to ensure and check for growth.
- Continue UDL learning and apply its principles to enhance access; Removing barriers for all and support the whole child (academic and SEL).
- Continue the intentional use of physical literacy, PEACEful classrooms, and Zones of Regulation to support regulation and build school wide language that support engagement, equity, and inclusion.
- Utilizing OpenParachute school wide for common language, SEL data tracking, and supporting self-regulation.
- Provide students with diverse opportunities in the classroom, school, and community to explore their strengths, express identity, and engage in regular self-reflection and goal-setting.
- Use restorative practices to address concerns and build understanding and community.

ADDITIONAL INFO:



Students who can identify 2 trusted adults in the school.



CREATING INCLUSIVE & COMPASSIONATE ACADEMIC AND SOCIAL-EMOTIONAL LEARNING COMMUNITIES THAT PROVIDE ACCESS FOR EVERY LEARNER.