



# Communicating Student Learning



|               |  |
|---------------|--|
| Student Name: |  |
| Grade:        |  |
| Division:     |  |
| Teacher(s):   |  |
| Principal:    |  |

|                      |  |
|----------------------|--|
| Attendance<br>Record |  |
| Absent:              |  |
| Late:                |  |

This report is a snapshot of the student's progress to date. It communicates demonstrated growth and proficiency levels in Literacy, Numeracy, and additional areas of learning. The conference, and the shared evidence of learning, also contribute to a comprehensive view of the student's learning journey.

Please view the curriculum that BC teachers use to guide the learning activities that occur at school:  
<https://curriculum.gov.bc.ca/curriculum>

|   |       |
|---|-------|
| CONFERENCE  |       |
| Date:   | Time: |
| Attendees:  |       |
| Additional Documentation on MyEdBC Parent Portal: |       |

|                      |                                |
|----------------------|--------------------------------|
| EVIDENCE OF LEARNING | SOCIAL & EMOTIONAL DEVELOPMENT |
|----------------------|--------------------------------|

|                   |                       |
|-------------------|-----------------------|
| FAMILY REFLECTION | COLLABORATIVE GOAL(S) |
|-------------------|-----------------------|

PROFICIENCY  
SCALE:

Describes the student’s learning progress based on the teacher’s professional judgment according to widely held expectations for this grade level at this time of year.



Emerging

The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.

*“I don’t get it yet, but I’m trying.”*

Developing

The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.

*“I’m starting to get it.”*

Proficient

The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.

*“I get it.”*

Extending

The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

*“I really get it, and I can teach others how to do it..”*

LITERACY

Key Learning, Demonstrated Growth, and Next Steps:

|         |         |               |
|---------|---------|---------------|
| Reading | Writing | Oral Language |
|         |         |               |

NUMERACY

Key Learning, Demonstrated Growth, and Next Steps:

INQUIRY

Areas of Focus for our Learning: