



Communicating Student Learning



Student Name:	
Grade:	
Division:	
Teacher(s):	
Principal:	

Attendance Record	
Absent:	
Late:	

This report is a snapshot of the student's progress to date. It communicates demonstrated growth and proficiency levels in Literacy, Numeracy, and additional areas of learning. The conference, and the shared evidence of learning, also contribute to a comprehensive view of the student's learning journey.

Please view the curriculum that BC teachers use to guide the learning activities that occur at school:
<https://curriculum.gov.bc.ca/curriculum>

CONFERENCE	
Date:	
Time:	
Attendees:	
Additional Documentation on MyEdBC Parent Portal:	

EVIDENCE OF LEARNING	SOCIAL & EMOTIONAL DEVELOPMENT
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FAMILY REFLECTION	COLLABORATIVE GOAL(S)
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<div>PROFICIENCY SCALE:</div>		<div>Describes the student's learning progress based on the teacher's professional judgment according to widely held expectations for this grade level at this time of year.</div>	
<div>Emerging</div> <div>The student demonstrates an <u>initial understanding</u> of the concepts and competencies relevant to the expected learning.</div> <div>"I don't get it yet, but I'm trying."</div>	<div>Developing</div> <div>The student demonstrates a <u>partial understanding</u> of the concepts and competencies relevant to the expected learning.</div> <div>"I'm starting to get it."</div>	<div>Proficient</div> <div>The student demonstrates a <u>complete understanding</u> of the concepts and competencies relevant to the expected learning.</div> <div>"I get it."</div>	<div>Extending</div> <div>The student demonstrates a <u>sophisticated understanding</u> of the concepts and competencies relevant to the expected learning.</div> <div>"I really get it, and I can teach others how to do it.."</div>
<div>LITERACY</div> <div>Key Learning, Demonstrated Growth, and Next Steps:</div>		<div>NUMERACY</div> <div>Key Learning, Demonstrated Growth, and Next Steps:</div>	
<div>Reading</div>	<div>Writing</div>	<div>Oral Language</div>	
<div>INQUIRY</div> <div>Areas of Focus for our Learning:</div>			
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