



# Langley School District SCHOLARSHIP HANDBOOK

Grads of 2023

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## Sources of Financial Assistance

### Where is the money going to come from?

The reality of paying for post-secondary education can be challenging for many students and their families.

Students need to budget for tuition payments, textbooks, and other educational and living expenses. Many students and their families need to explore additional means to finance the costs of post-secondary education.

There are three main sources of financial assistance for graduating high school students.

### Scholarships

- A scholarship is a monetary award based on academic achievement, excellence in an area that pertains to the award or other specific criteria.
- Scholarship donors may request evidence of leadership, community service, artistic and/or athletic endeavors and current marks (e.g. a transcript).

### Bursaries

- A bursary is a non-repayable monetary award based on **financial need** and reasonable academic standing. Candidates will be expected to provide some or all of the following information: tax return information from parents, a list of other monetary awards the student has or will receive, a proposed budget which estimates the cost of the post-secondary program, and/or an essay outlining challenges the student/family may have dealt with. These challenges could include: being in the care of the Ministry of Children and Families, mental and/or physical health concerns (parent or child), being a refugee to Canada, loss of home/income, etc.
- The main criteria is always that the student could not afford post-secondary education without an investment from a source outside their family.

### Awards

- An award is recognition based on competition or other criteria established by an individual or institution providing the award.
- There is usually financial recognition as well as a certificate.

### Student Loans

- A loan is a government sponsored repayable monetary award based on financial need.

## Types of Scholarships

There are FOUR basic types of scholarships and bursaries available to high school students:

1. **Provincial Government Scholarships.** The Provincial Scholarship Program is intended to recognize student achievement and encourage students to pursue post-secondary education. This year there are five scholarships available: the BC

Excellence Scholarship, the BC Achievement Scholarship, District / Authority Scholarships and two specific vocational awards for students pursuing either a B.Ed. degree in BC or continuing in the trades training they started in high school.

2. **Langley School District Foundation Scholarships.** The Langley School District Foundation oversees the scholarship fund which is available to Grade 12 students in Langley School District. The Foundation works with private donors, businesses, service clubs, PACs, and other organizations who generously contribute on an annual basis to this fund. Donors identify the specific criteria for their award. "Open or District" awards are available to all Grade 12s. "Local" awards are designated for students who attend particular high schools. For example, WGSS scholarships are designated for WGSS students.
3. **Entrance Awards.** Many post-secondary institutions have scholarship, bursary, and award opportunities available to students who apply and are accepted to their institution. Some scholarships are automatically awarded based on academic entrance GPA while others require the completion of a separate application form.
4. **Other Scholarship Sources.** Students should check to see what scholarships may be available to them; for example: parent's employer, parent's affiliations, credit union membership, other affiliations such as clubs (e.g. Girl Guides) or specific criteria (e.g. Indigenous heritage), etc.

**NOTE:** The District Scholarship Website contains a database of numerous scholarship opportunities for students to review. Website: <https://www.sd35.bc.ca/students-parents/scholarship-information/scholarships-awards/>

### 1. Provincial Government Scholarships

To be eligible for the Provincial Scholarships Program, students:

- Must be a Canadian citizen or permanent resident (landed immigrant) the first day of the Grade 12 school year.
- Must be a BC resident.
- Must be or have been enrolled in a BC public school.

#### A. **BC Excellence Scholarship**

- The BC Excellence Scholarship is a \$5,000 award which is awarded to 55 students who were nominated by their school (one nomination per high school) The Ministry of Education looks for demonstrated service and leadership both in school and in the community, and aptitude and commitment to a chosen career path. Additional criteria includes:
  - Being in a position to graduate

- Having a “B” (73% or above) as a final mark in Language Arts 11
- “B” average in final course marks which fulfills graduation requirements for Science 11 or 12, Math 11 or 12, and Social Studies 11 or 12, with no more than one “C+” (67% or above). A final course mark lower than “C+” is not accepted.
- Maintaining a “B” average or better in Grade 11 and 12 final course marks required for graduation
- Students who wish to be considered for nomination must submit the following items to their high school’s scholarship committee by **January 25**:
  - Resume in the mandatory format
  - 2 Letters of Reference – one from the community and one from your high school
  - Essay: 500 word (maximum) describing community service, volunteer activity, and/or leadership role. The written statement needs to address: What led you to participate in community service, volunteer activity, or leadership role. What did you learn from this involvement? How will this experience benefit you in the future with regard to the career path you plan to pursue (include examples)?
- Once chosen, the nominee will have until **February 3** to have the application completed for submission to the school scholarship committee to review; it will be signed by the school principal and returned to the student for mailing as the application must be received by the Ministry of Education by **February 15**. More information about this award is available on the Ministry site:
- <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships>
- Voucher must be redeemed within 5 years from September 30th of the student’s graduation year.

#### **B. Pathways to Teacher Education Scholarship**

- This BC Ministry of Education scholarship recognizes 20 outstanding Grade 12 students planning to enter the field of teaching with a \$5000 tuition voucher to redeem upon entrance to one of BC’s Faculty of Education programs.
  - Applicants must be BC Residents and Canadian citizens or permanent residents.
  - Students must submit their application directly to the Ministry of Education by the **February 15** deadline.
  - Voucher must be redeemed within 7 years from September 30th of student’s graduation year.
- <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships/pathway-to-teacher-education-scholarship>

#### **C. District / Authority Scholarship Award**

- The District / Authority Scholarship Award is a \$1250 tuition scholarship voucher.
- Applicants must fulfill the BC Graduation requirements for either the Dogwood Diploma or the Adult Graduation Diploma. Unfortunately, students

on School Completion (“Evergreen”) Certificate are not eligible for this award.

- Students have the opportunity to apply for the District / Authority Scholarship by demonstrating excellence in one of the following seven categories:
  - **Indigenous Languages and Culture** (leadership at school or in the community with First Nations)
  - **Fine Arts** (Visual Arts, Dance, Drama, Music, Photography, Creative Writing or Film)
  - **Applied Design, Skills and Technologies** (Business Ed, Technology, Media Arts, Home Ec., Tech Ed.)
  - **Technical and Trades Training** (Carpentry, Automotive, Electrical, Hairdressing, Electrical, Culinary Arts – not Work-in-Trades programs)
  - **Physical Activity** (National/ Provincial Athlete, PE 11/12, Dance, Gymnastics)
  - **International Languages** (international languages besides English through course work or external assessments, including AP and IB)
  - **Community Services** (Volunteer Activity – not related to course work, including demonstration of local and global issues and cultural awareness)
- Students should complete the application form from the school where they plan to cross the stage for graduation. Students should be aware that each Langley high school has their own scholarship application form and deadline.
- The application form will likely require a reference form to be completed by the sponsor teacher or community partner.
- Students need to have a Langley school as their school of record
- Voucher must be redeemed within 5 years from September 30th of student’s graduation year
- <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships/bc-achievement-scholarships?keyword=bc&keyword=achievement&keyword=scholarships>
- For the winning candidates, your District Scholarship award will come directly from the Ministry usually in the late fall (November) of the project exhibition year. The Langley School district does not issue the scholarship monies.
- You will receive a voucher in the mail from the ministry that you will be able to redeem at your chosen post-secondary institute.

Per ministry guidelines the following is provided:

- “Winners are not confirmed until the Ministry establishes that eligibility requirements have been met after August 31, 2024
- Winners will be notified, and vouchers will be issued by the Ministry in October–December 2024
- Winners can also view whether a voucher has been issued by logging into <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/transcripts-and-certificates>
- Winners will receive their cheques after they have returned their verified voucher or supporting documents to the Ministry for redemption

If you have any additional questions or concerns regarding how winning scholarships are received, please contact [Scholarships@gov.bc.ca](mailto:Scholarships@gov.bc.ca)

### D. Youth Work in Trades Award

- Students who are eligible for the Youth Work in Trades Award will automatically be considered. There is no need to apply. To be eligible, students must:
  - Be registered with the Industry Training Authority as a youth apprentice
  - Graduate with a Grade 12 Dogwood Diploma or Adult Dogwood
  - Successfully completed WRK 11A, WRK 11B, WRK 12A, and WRK 12B
  - Maintain a C+ average or better on Grade 12 numbered courses\*
  - Must report a total of at least 900 hours to the ITA by Dec. 31 of the school year the student turns 19
- \*Note: A student's graduation transcript includes the courses the student has passed. The WRK Award uses all courses numbered 12 in the calculation of the grade point average.*
- <https://youth.itabc.ca/educators/awards/>

### E. BC Achievement Scholarship

- Students do not apply for this award; it is automatically awarded by the Ministry of Education.
- The BC Achievement Scholarship recognizes the 8,000 graduates with the top academic achievement in the province. Recipients receive a \$1250 scholarship voucher that they can use to be reimbursed by the Ministry of Education and Child Care for tuition paid after they are attending a designated post-secondary institution or BC authorized trades training provider.
  - Academic achievement is based on students' achievement in Grades 10, 11, and 12 courses will receive a voucher to be used for post-secondary studies.
  - Recipients must meet basic eligibility requirements in addition to attaining a "B" (73% or above) in their Language Arts 12 course.
  - Voucher must be redeemed within 5 years from September 30th of student's graduation year.
- <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships/bc-achievement-scholarships?keyword=bc&keyword=achievement&keyword=scholarships>

### Ministry Scholarship Vouchers

- In the fall, after graduation, you can log in to the [Student Transcripts Service](#) to see if you have been awarded a scholarship under the [Provincial Scholarships Program](#).
- Paper scholarship vouchers are mailed in the fall to the last home address reported to the Ministry of Education by the school you graduated from.
- If your Student Transcripts Service account shows you're a scholarship recipient and you haven't received a voucher **by the end of October**, please see [how to replace a lost voucher](#).

- To redeem a scholarship voucher:
  - You must be attending a [designated post-secondary institution](#) or a B.C. [authorized trades training provider](#)
  - You must have paid tuition that is equal to or greater than the scholarship award amount as it appears on your voucher
  - Your voucher must still be valid (see the voucher for its expiry date)
- Additional information about redeeming your voucher: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships/using-a-scholarship>

## 2. Langley School District Foundation Scholarships

The Langley School District Foundation administers funds collected from various individuals, service clubs and other donors. Awards are available to Grade 12 students proceeding to post-secondary. Students compete with other Langley District students for approximately 50 District Awards. In addition, each Langley high school has awards given to students at their own high school.

- All Langley high schools have their own application form available to students on their website.
- Students need to apply for scholarship consideration at the school where they plan to cross the stage for graduation.
- Students must include their Social Insurance Number (S.I.N.) in order for their application to be considered.
- Grade-Point Average (GPA) must be at least 67% based on the best 12 courses which will include: Language Arts 11 and 12, Socials 11 or 12, Math 11 or 12 and a Science 11 or 12.
- Local and District Scholarships must be redeemed within 2 years of graduation.
- Refer to the Appendix, page 10, for a list of the awards available to all Langley School District graduates. Be aware that this list is subject to change.
- See your school's scholarship site for a list of the awards available to the Grade 12 students in your home school. Be aware this list is also subject to change.

Students taking courses off campus through distance education must see their counsellor if they would like to have that mark included in the calculation of their GPA.

- The online school must verify that 70% of the course is completed by February and must provide the current mark to the school counsellor.
- It is the SOLE RESPONSIBILITY of the student to have the DL course mark attached to the scholarship application.



### 3. University/College Entrance Scholarships

All post-secondary institutions administer entrance scholarships for Grade 12 students proceeding directly to studies after high school. Students should check the “Financial Aid” section on each institution’s website for more information.

Eligibility is often based on Grade 11 marks when Grade 12 marks are not available. Many institutions ask Grade 12 students to self-report their first and second term marks. Students must FIRST apply for admissions before they can be considered for any scholarships at an institution.

Many BC post-secondary institutions require applications to be submitted by the beginning of February. (NOTE: UBC requires students to have completed their online application by **December 1**.)

*Entrance scholarship information in this handbook is up-to-date at time of publishing. Please confirm dates, criteria, and amounts on post-secondary websites.*

#### BCIT (BC Institute of Technology)

- A President’s Entrance scholarship is available to students who are planning to take any program at BCIT - career, technical or trades.
- Applications are available online. The award is based on academics plus leadership and school involvement. The deadline is **April 30**.

#### Capilano University

- Entrance awards are given to new students to recognize and support achievement in academics, sports, and the arts.
- Application deadline: **March 1**.

#### Douglas College

- To be eligible, applicants must be conditionally accepted to Douglas, have a minimum 3.5 GPA, and provide evidence of significant contributions to school and/or community.
- Application deadline: **March 1**.

#### KPU (Kwantlen Polytechnic University)

- Kwantlen offers entrance, aboriginal, affiliation, and trades scholarships.
- Applicants need to demonstrate leadership, citizenship, determination and effort.
- KPU’s Leaders of Tomorrow and general entrance awards deadline is **April 15**.

#### SFU Secondary Excellence Scholarship

- SFU’s scholarship deadline is **December 15**.
- All documents (marks, references) for the major scholarship are due **January 31**.

#### TRU (Thompson River University)

- Application for TRU’s Undergraduate Entrance Scholarships is made on the general application form.

- *Undergraduate Entrance Scholarship* The minimum academic requirement is an 80% average in four Grade 12 academic subjects including English 12.
- *President’s Entrance Scholarship* The top four academic grade 12 course marks, including English 12.
- *Leadership Awards* recognize documented leadership and community service combined with academic achievement in core subjects.
- Application deadline: **March 1**

#### TWU (Trinity Western University)

- Applications for the leadership scholarship is **January 15**
- Application for admission scholarships is **February 28**
- Students who have an entrance average of 90% or greater will automatically be awarded \$6,000.
- Music, Theatre, and Athletic Scholarships are available through the department’s websites.
- Application deadline: **March 15**

#### UBC President’s Entrance Scholarship

- Students wishing to be considered for a [Presidential Scholars Award](#) (up to \$5,000 first year) must apply to UBC by **December 1**, and indicate that they would like to be considered for the award when asked in their [UBC application](#). All sections of the [online application](#) must be completed by **December 1**, including paying the admission fee, in order to qualify.
- Applicants will be evaluated for their first-choice degree based on their [Academic Profile](#), [Personal Profile](#), and “scholarship short answer” sections of the online application.
- The [UBC International Scholars Program](#) is a need based award. The deadline is **November 15**

#### UFV (University of the Fraser Valley)

- Recipients are selected based on academic excellence, community/school involvement and volunteer experience and leadership endeavours.
- Students apply online through their MyUFV account.
- The GPA for UFV’s Entrance scholarship is calculated on Grade 12 courses only. The deadline is **March 10**.
- UFV Trade Entrance Scholarship deadline is **September 10**.

#### University of Victoria

- In order for a student to be considered for a UVIC Entrance Scholarship, the student must have completed the UVIC application documentation by **February 28**. The student must also self-report their grades by **March 15**.
- Students with an average of 90% or higher, calculated on nine academic Grade 11 and 12 courses, will automatically be awarded an entrance scholarship.

### 4. Other Scholarship Opportunities

**Many scholarships require evidence of commitment and community involvement, school service, volunteer work, music and/or athletics and leadership.**

- Students are encouraged to check with parent(s), relatives, sports organizations, religious institutions, club sponsors, etc. for scholarship opportunities. A number of employers have scholarships available for children or grandchildren of employees.
- The District's Scholarship Database lists scholarship opportunities by month for students and their families to review. [www.sd35.bc.ca/students-parents/scholarship-information/scholarships-awards/](http://www.sd35.bc.ca/students-parents/scholarship-information/scholarships-awards/)
- There are scholarship search engines which students can join. These databases will provide students with lists of scholarships for which they may qualify. Students should be aware that some of the awards may simply be a way to get their contact information. (See Appendix, page 9, for a list of these searchable databases.)
- Students can also research scholarships available by chosen field of study; for example, KPU has a helpful site: [www.kpu.ca/awards/external-awards](http://www.kpu.ca/awards/external-awards)

## 5. Scholarships for Youth in Care

Students who have been in care of the Ministry of Children and Families (MCFD) are eligible for many of the above scholarships **plus** scholarships that are designated for Youth in Care. Some post-secondary institutions waive tuition for students who are in care or have been in care of MCFD.

The following websites will give students more information. Be certain to speak with your school counsellor and/or social worker for more information and assistance.

- **Youth Education Assistance Fund (YEOF)**  
<https://studentaidbc.ca/explore/grants-scholarships/youth-educational-assistance-fund-former-youth-care>
- **Federation of BC Youth in Care Networks**  
<http://fbcyicn.ca/?scholarships>
- **Helpful Bursary Resource Guide**  
<https://services.viu.ca/sites/default/files/a-guide-to-scholarships-bursaries-tuition-waivers.pdf>

## How Much Will Your Education Cost?

College/University websites provide full details about tuition and additional fees. For example, on UBC's website there is an [on-line cost calculator](#) and downloadable budget planning work sheet.

## Financing Your Education

Besides scholarships and bursaries, there are several other ways students finance their post-secondary education:

### 1. Live at home

The cost of food and housing is the biggest expense while you are studying full-time. Students often have part-time jobs in their local community and may continue working part-time while at university.

### 2. Savings

Get in the habit of saving a portion of every pay cheque and keeping it for special purposes. Set yourself a goal of how much you want to have in savings by a particular point in time.

### 3. Registered Education Savings Plan (RESP)

Many parents have set aside money for their children's education. It is never too early to discuss with your parents how and if they have planned on assisting you in paying for post-secondary school.

### 4. Work Part-Time on Campus

Many universities hire their students to work part-time during the school year. Not only does it bring in extra money, but this gives you a chance to get to know the campus and meet people on campus.

### 5. Apply to do a Co-op Program

Many post-secondary schools have co-op programs. If accepted into a co-op program you will be able to work in different types of work environments and get paid. This can help you get work experience and fund your education. It may take you one or two more terms to graduate but you will graduate with a more well-rounded education and experience to add to your resume. In your first year of post-secondary studies, find out about the opportunities available to you to do co-op or study and travel.

### 6. Student Loans

StudentAid BC helps eligible students with the cost of their post-secondary education through loans, grants, and other programs. If you are a B.C. resident planning to attend a college, university, public institute or private training school, you have the primary responsibility of paying for your education; however, if you are not able to afford your studies, StudentAid BC may be able to supplement (not replace) your own financial resources. B.C. student loans are provided by the provincial government and Canada student loans are provided by the federal government. These loans are managed as a single Canada-B.C. integrated loan at the National Student Loans Service Centre (NSLSC).

There is a single application for loans and grants.

<https://studentaidbc.ca/>

## Steps to Completing Scholarship Applications

### 1. Start Early

- The scholarship process should begin late in your Grade 11 year or early in your Grade 12 year. Your goal is to apply for as many scholarships as possible.

### 2. Make a spreadsheet of all available scholarships

- Identify the universities you are considering.
- Use scholarship and university websites to make a list of available scholarships.

- Search online databases for scholarship opportunities; see your school counsellor or career advisor for assistance.
  - Ask your parents to check at their place of employment.
  - Note scholarship deadlines in your spreadsheet.
- 3. Identify 'Guaranteed' Automatic Scholarships**
- Automatic scholarships are based solely on your high school marks and admission GPA and therefore, you usually do not need to complete an application form.
- 4. Know What They Want**
- Read the criteria carefully and ask yourself 'What are they looking for?' Follow the directions given on the application carefully. You will disqualify yourself if you do not!
  - Profiles of former recipients are available on some scholarship websites. It can be helpful to review these so you gain an understanding of the typical candidate who wins the award.
- 5. Help Your References**
- Teachers, coaches, and counsellors are busy!
  - Give referees plenty of time to prepare reference letters or to complete a reference form.
  - In your e-mail requesting a reference letter, be sure to include the following information:
    - ◇ **Copy of your Comprehensive Resume or Personal Profile**
    - ◇ **Program you are applying for**
    - ◇ **Name of scholarship you are applying for**
    - ◇ **Date of scholarship application deadline**
- 6. Meet Application Deadlines**
- Ensure you meet the deadline and be sure to include **all** supporting documents requested.
- 7. Neatness Matters**
- Your completed application makes a statement about you.
  - Presentation is important. Spelling and grammatical errors can disqualify you from consideration.
  - Schedule your time to complete the application as though it were a major assignment.
  - Ask teachers and parents to proofread your final copy.
- 8. Avoid Emailing or Faxing Your Application**
- Your application should be posted by priority mail (which allows you to have proof of mailing by the deadline) unless the instructions specifically state to email or fax.
- 9. Focus on Quality Rather Than Quantity**
- Focus on two or three activities and describe your involvement and *how you were impacted by the experience.*
  - Provide specific examples, where possible.
  - Ask yourself "What is going to make me stand out

over other applicants? What is unique about me?"

## 10. Keep a Hardcopy

- Keep an electronic and/or photocopy your completed application form.

## Remember the Basics

- Start early!
- Plan to work on several drafts (photocopy applications and work on the questions until you have decided what to say).
- Fit your answer to the scholarship criteria; use active verbs and provide specific examples.
- Always check your spelling and punctuation (ask an English teacher if they would be willing to edit your application).

# Application Documents

## Comprehensive Resume or Personal Profile

A comprehensive resume or personal profile provides a useful summary of all of your accomplishments. This is extremely helpful when completing application forms and writing scholarship essays.

A comprehensive resume or personal profile is essential when you wish to ask teachers or other individuals to write reference letters for you. It will assist them in writing a character-rich reference letter.

Brainstorm relevant data in each of the following categories (title and time period of involvement):

### Academic Achievements

- Include all grades or percentages, awards, honour roll standings, grade point average, etc.
- Record any competitions entered and your placing, science fairs, math contests, etc.
- Mention IB, AP or Honours classes, or classes taken outside of school hours (e.g. French Summer Language Bursary Program).

### **Volunteer:**

Many scholarship committees expect a candidate to have volunteered in their school and/or community. They often look over your high school years to see that you have made a consistent effort to contribute and serve others in your community.

### **Comments from SFU:**

Think about HOW the topic or event has had an impact on your attitude toward life,. *Focus on the ways in which the event or essay topic has shaped your life, your beliefs, and the values by which you live.*

### School Involvement

- List all school volunteer experience (give some explanation).
- Include membership in any school-based clubs or committees (e.g. Humanitarian Club, Leadership Club, Environmental Club, Student Council, etc.).

### Community Involvement

- Include membership in community groups, church groups, etc. (e.g. volunteer firefighter, United Way Youth Committee, canvassing for various charitable groups, etc.).
- List any volunteer work in which you have been involved (e.g. summer day camps).

### Seminars/Conferences Attended

- Record anything attended in or out of town (e.g. Holocaust Symposium, United Nations Model Summits, Red Cross Training, Food Safe, ICBC Conferences, anything subject-related, etc.).

### Skills/Personal Attributes/Interests

- This category can be broken down into separate areas if need be.
- Include computer skills, languages spoken, positive attributes, etc.

### Work Experience

- List work experience, including part-time jobs and summer positions.

There are several sample Comprehensive Resumes in the Appendix.

## Letter of Intent

Often a letter is required with your scholarship application. Write a rough draft and edit your Letter of Intent until it is perfect. In many cases the initial screening of candidates will be based on the Letter of Intent. Include all relevant information, paying attention to the details specified on the application form. Keep the tone of the letter businesslike. Be straightforward, concise and unemotional.

The content of your letter should follow a regular business letter format and it could contain:

- Brief outline of your interests, hobbies and activities
- Brief summary of positions and offices held by you in school, youth organizations, and the community
- Short statement of your purposes in seeking to attend college/university (or other post-secondary institution where applicable)
- Information about achievement awards, scholarships and prizes won by you in any field
- Details of employment in the last two years, during vacations or after school
- Statement of financial need

## Scholarship Essay

The competition for scholarships is always intense. Scholarship Committees will compare candidates by reading the candidate's scholarship essay.

Awards Committees review the application looking for the following content to compare applicants:

- Academic excellence.
- Exceptional involvement in activities within the school and/or community.
- Leadership in volunteer activities, athletics, or other group endeavours.
- Ability to write an interesting, error-free biographical or specific topic essay.
- Performance in external competitions or participation in activities such as math, music, performing arts, science, written expression and other experiences which demonstrate the application of knowledge.

The following questions can help you reflect on your experiences and accomplishments, and may help you shape your Scholarship Essay:

- *What are the qualities you think make for a successful university student? How have you demonstrated such qualities in the past?*
- *What kinds of activities, accomplishments, and insights – learned in or outside of the classroom – do you think would be relevant to this program?*
- *Think about your accomplishments and activities. What you have learned from these experiences? When have you taken on a leadership role? What do you excel in at school or outside of school? What do you enjoy learning in school? Or what do you enjoy doing outside of school that has influenced what you want to learn?*
- *How would your favourite teacher describe you? Why would your teacher describe you this way? Be specific. Try to incorporate this information into your responses.*
- *Think about two or three adjectives that best describe you. For each, provide some evidence of why they describe. Be specific. Try to incorporate this information into your responses.*

## Supplemental Application

For highly competitive programs, such as business, students may be required to complete a supplemental application. Supplemental applications will give post-secondary institutions an opportunity to learn more about each applicant. UBC requires all early admission applicants to complete a Personal Profile as part of their application. Students apply to UBC B.Comm must additionally complete a video interview.



## Letters of Reference

Some scholarship applications require a letter of recommendation or letter of reference. Letters may be written by teachers, members of the community, family friends, or employers. Identify some key people who know you well, and ask if they would be willing to write a reference letter for you. Generally, these people can make an honest statement to endorse your application.

When requesting a letter of reference, provide a copy of your Comprehensive Resume or Personal Profile (see Appendix to review examples). Allow plenty of time, two-three weeks on average, for your referee to complete the letter. It is best to have letters from three different people. Read the application carefully as some applications are specific about who provides the letter of reference. For example: the application may say references from one teacher/counsellor and one community member or one teacher and your school principal. Do not include more reference letters than is required.

## School Transcript (Interim Grades)

For many scholarship applications, you will be asked to provide a School Transcript of your most recent marks. Sometimes just Grade 12 marks are required, and sometimes marks from other grades will be requested. The Counselling Centre in your school will have a process by which you can request a transcript of marks. Often it will take up to four days to have a transcript prepared and ready for you.

## Letter of Appreciation

Show your appreciation to the people who have helped you prepare your scholarship/bursary application(s). A short thank you note to the teachers who wrote your reference letters, and to the others who have helped you complete your application package, is appropriate.

If you were fortunate enough to win a scholarship or bursary, it is important to send a thank you note to the donor. Not only is it a common courtesy to thank them for the investment in your future, but it also reminds the organization that supplied the funds that students appreciate the financial assistance they received.

## School Nomination or Official Signature

For highly competitive awards, the school is often asked to choose only a small number of candidates. The school's Scholarship Committee (generally including a school administrator, counsellor and teachers) will carefully evaluate the criteria of the competition, set the deadline for indication of interest and then choose the best student representative(s).

If a scholarship application requires a principal's nomination, signature, or comments, please allow the principal a week to review, sign, and return the application to you for mailing.

## Staying Organized

### Scholarship Binder

- It is helpful to have all your important documents in one place, such as a 2-3 inch binder
- Purchase clear plastic sleeves – use these to keep important documents in one place. For example:
  - ⇒ Official and unofficial copies of your transcript
  - ⇒ Original, plus copies, of your letters of reference
  - ⇒ Certificates and/or awards
  - ⇒ Draft scholarship essay
  - ⇒ Sample letter of intent

### Scholarship Spreadsheet

- Create an Excel document that has the following fields: Name, Source, Website, Open, Due Date, Amount, Status, Comments
- Use the spreadsheet to track all scholarships that come to your attention
- Have a system for identifying the scholarships that you have applied for. There is a sample spreadsheet in the “Things to Do” section of the District Scholarship Website
- Using a colour legend will help you track the status of various scholarships
- Keep all scholarships on your spreadsheet, including those which you are ineligible for; simply strike-through the inapplicable scholarships so you know not to research it later on
- **NOTE:** When a school nomination is required, it is important to have the ‘due date’ at least a month before the due date

### Scholarship USB Drive

- Have all your documents saved in two places. For example, your home computer and a USB drive
- Having subdirectories for each scholarship you apply for will help you know exactly what information you sent in with each application
- Having a copy of the documents for each scholarship in one place will allow you to review the documents you sent, should you be asked to attend an interview
- Rework your scholarship essay and/or letter of intent for each scholarship to which you apply

## APPENDIX

### ONLINE SCHOLARSHIP RESOURCES

#### Scholarship Information

SD 35 Scholarship Site	<a href="http://sd35.bc.ca/students-parents/scholarship-information/">sd35.bc.ca/students-parents/scholarship-information/</a>
BC Ministry of Education Awards	<a href="https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships">https://www2.gov.bc.ca/gov/content/education-training/k-12/support/scholarships/provincial-scholarships</a>
BC Scholarships	<a href="http://bcscholarships.ca">bcscholarships.ca</a>
Unlock Your Future	<a href="http://keytoscholarships.com">keytoscholarships.com</a>

#### Searchable Databases

Grant Me	<a href="http://grantme.ca">grantme.ca</a>
Scholarships Canada	<a href="http://scholarshipscanada.com">scholarshipscanada.com</a>
Yconic	<a href="http://yconic.com">yconic.com</a>

#### Indigenous Student Scholarships & Awards

Aboriginal Learning Links	<a href="http://aboriginallearning.ca/scholarshipsbursaries/">aboriginallearning.ca/scholarshipsbursaries/</a>
Indigenous Bursaries - Search Tool	<a href="http://sac-isc.gc.ca/eng/1351185180120/1351685455328">sac-isc.gc.ca/eng/1351185180120/1351685455328</a>
Indspire Scholarship Opportunities	<a href="http://indspire.ca/for-students/bursaries-scholarships/">indspire.ca/for-students/bursaries-scholarships/</a>

#### Athletic Scholarships

BC School Sports	<a href="http://bcschoolsports.ca/awards">bcschoolsports.ca/awards</a>
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#### Students with Disabilities Awards

Disability Awards	<a href="http://disabilityawards.ca/">disabilityawards.ca/</a>
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#### National Scholarships

Loran Scholars	<a href="http://loranscholar.ca/">loranscholar.ca/</a>
Schulich Leader Scholarship (STEM)	<a href="http://schulichleaders.com/">schulichleaders.com/</a>
TD Community Leaders Scholarship	<a href="http://www.td.com/ca/en/personal-banking/solutions/student-banking/community-leadership-scholarship-for-canadians/">www.td.com/ca/en/personal-banking/solutions/student-banking/community-leadership-scholarship-for-canadians/</a>
Terry Fox Humanitarian Award	<a href="http://terryfoxawards.ca/">terryfoxawards.ca/</a>

#### Student Loan Information

Student Aid BC – student loan information	<a href="http://studentaidbc.ca">studentaidbc.ca</a>
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#### Budget Calculators

Get Smart About Money	<a href="http://getsmarteraboutmoney.ca/">getsmarteraboutmoney.ca/</a>
UBC Budget Calculator	<a href="https://you.ubc.ca/financial-planning/cost/">https://you.ubc.ca/financial-planning/cost/</a>
U of Alberta Cost Calculator	<a href="https://costcalculator.registrar.ualberta.ca/costcalculator/">https://costcalculator.registrar.ualberta.ca/costcalculator/</a>

### Langley School District Foundation Awards

**Scholarships Open to Students in any Langley District High School** (Subject to change) - competition is generally based on overall GPA score Please note: *Students complete one application form to be considered for ALL of these awards*

Source	Criteria	Amount
Aldergrove Minor Baseball Association	Must have played baseball with AMBA for a minimum of 4 years with at least 1 year in either Mosquito, PeeWee, Bantam or Midget Division	\$500
Aldergrove Minor Hockey League: Tyson Degianni Memorial Scholarship Charlie Fox Developmental Scholarship	Member for 4-5 years of Aldergrove Minor Hockey League; sportsmanship part of the criteria	\$1000 \$1000
Andrew Mercier Scholarship Skilled Trades	Post-Secondary Vanguard, LSS, BSS students pursuing trades	\$360
Bays Blackhall Memorial	Academic and financial need	\$1000
Bradley McPherson Memorial Scholarship	For a graduate who has documented proof that they have ADD or ADHD and have overcome the learning challenges associated with ADD/ADHD. Two scholarships for a student entering any field of study. One scholarship for a student	\$1000
Brenda Schlosser Sports Participation Award	Post-Secondary - member of community and/or school athletic team at Aldergrove Secondary School, or D.W. Poppy if no ACSS student	\$1000
Brent Barbour Memorial Scholarship (Sponsored by Organized Crime Agency of BC)	Post-Secondary - law enforcement career (RCMP, police, paramedic, customs, fisheries, or jail guard)	\$2000
Brian Thomasson Memorial Scholarship	Community service – teacher	\$500
Cantera Construction Scholarship	Pursuing construction trade and volunteer	\$2000
City of Langley Scholarship	Post-Secondary - must live in the City of Langley, preference given to H.D. Stafford students	\$750
Cloverdale Paint Scholarship	Post-Secondary - preference to relative of Cloverdale Paint employee, pursuing entrepreneurial objectives	\$600
Coast Capital Standing Tall Award	Post-Secondary - overcoming hardships or adversity; separate application form; one nomination per high school; extreme financial need	\$3500
Coghlan Fundamental Elementary PAC Scholarship	Post-Secondary - attended CFE (intermediate grades)	\$500
Darnell & Co. Scholarship	Post-secondary student with interest in Law	\$1000
Dawne Tomlinson Excellence in Film & Television Scholarship	Post-Secondary in film or 3D Animation; community service; demo reel	\$1000
Denny Ross Memorial Scholarship	Post-Secondary - financial need	\$400
Dr. & Mrs. J.G. Jervis Memorial Scholarship	Post-Secondary - Veterinary training or related field	\$300
Fort Langley Community Improvement Society Award in Memory of Bays Blackhall	Post-Secondary – financial need, community and/or service projects	\$2500
Fort Langley Community Improvement Society	Post-Secondary – Reside in Langley, fine arts, community involvement, financial need	\$1,250
G&F Financial Group Scholarship	Member of G&F and/or parent or grandparent are a member. Financial need, community commitment, B average, Indigenous.	\$1,000
Gilles and Judi Martin Memorial	Preference for graduate of: LEC, LFA, LSS, REMSS, WGSS. Financial need and trades.	\$500
Greater Langley Chamber of Commerce Scholarship	Pursuing a career in Business.	\$500
Greater Langley Chamber of Commerce: Lynn Whitehouse Memorial Scholarship	Pursuing a career in Business.	\$1,000
Harris & Company: Judith Anderson Memorial Scholarship	Post-Secondary - top Law 12 mark	\$200
Harty Family Public Safety Scholarship	Pursuing a career in law enforcement	\$1000
Kathleen O'Hanley Memorial Scholarship	For low incident student LSS or ACSS	\$750
Ken Jeffries Memorial Scholarship	Financial need	\$1000
Langley Big Brothers/Big Sisters Scholarship	Post-Secondary - was a little brother/little sister in Langley area for a year or more	\$650
Langley Civic Scholarship	Citizenship - major contribution/service to school <b>and</b> community service; GPA	\$340
Langley Heritage Society in honour of Bays Blackhall Memorial Scholarship	Academic achievement, community service	\$1000
Langley Little Theatre Performing Arts	Post-secondary performing arts program	\$500

### Langley School District Foundation Awards

**Scholarships Open to Students in any Langley District High School** (Subject to change) - competition is generally based on overall GPA score Please note: *Students complete one application form to be considered for ALL of these awards*

Source	Criteria	Amount
Langley Principals/Vice-Principals Association Award	Post-Secondary – service and leadership. Preference given to student not receiving other scholarships or bursaries.	\$1000
Langley School District Foundation	Vanguard, LEC, U-Connect student	\$600
Lynn Fripps Elementary PAC Award	Post-Secondary – one student who attended LFE (intermediate grades) + civic minded. One civic minded student from SD35 + financial need.	\$500
MLA Megan Dykeman Scholarship in Political Studies	Post-Secondary political studies. Community involvement. Winner receives summer internship in Victoria	\$500
Phelps Community Society Scholarship	Post-Secondary - preference to a civic minded student in school or community service	\$500
Rae Fetherstonhaugh Music Scholarship	Graduating music student who plans to pursue further studies in music	\$1000
Richert Eco Homes & Cities Scholarship	Pursuing eco-friendly housing & architecture, walkable urban planning, civic engagement, and related environmental stewardship	\$2000
Rotary Club: Langley Central Scholarship	Post-Secondary - character, concern for others, financial need (3 academic, 2 trades)	\$1000
Rotary Club: Langley Central Scholarship	VSS or U-Connect student, community service, financial need	\$1000
Royal LePage Wolstencroft Realty Scholarship	Post-Secondary - business focus, community involvement, athletics	\$500
Shewan Foundation	Post-Secondary - extensive volunteer service; highest GPA in District	\$4000
Shewan Memorial Foundation in Memory of Robert and Jean Shewan	Post-Secondary - specialized in theatre in high school and proceeding to training in the field of theatre	\$1250
Simonds Elementary PAC Memorial Scholarship	Post-Secondary - attended SE (intermediate grades)	\$500
Singh Excavating BC Scholarship	Financial need or outstanding work in community	\$1000
Susan Cairns Award – Excellence in Journalism	Pursuing a career in journalism/writing, financial need	\$1000
The Tyler McLaren North Langley Basketball Association Scholarship	Post-secondary, two seasons with North Langley Basketball, positive attitude	\$500
Township of Langley Firefighters Local 4550	Must be planning a career in firefighting	\$500



## Jane Smith

### Comprehensive Resume

j.smith@gmail.com

778.345.9876

8500 Walnut Grove Drive, Langley, B.C. V3A 8J7

#### GOAL

- To obtain B.Sc. degree in order to apply to Veterinary School

#### EDUCATION

- |              |  |           |
|--------------|--|-----------|
| WGSS Student | - Grade 8-12, French Immersion, AP Program | 2019-2023 |
|--------------|--|-----------|

#### ACHIEVEMENTS

- |                      |  |           |
|----------------------|--|-----------|
| “A – Honour Roll”    | - recognizes students above 90% average  | 2019-2023 |
| “Effort Honour Roll” | - recognizes excellent work habits   | 2019-2023 |
| Math Contest Winner  | - awarded to top 1% of Canada in Pascal (Gr.9), top 25% Fermat (Gr.11), Euclid (Gr.12), and CIMC (Gr.9-10) | 2019-2023 |

#### COMMUNITY INVOLVEMENT

- |                               |   |              |
|-------------------------------|---|--------------|
| Fraser Valley German School   | - Assisted, supervised, and taught Korean children on Saturdays   | 2019-2023    |
| Fraser Valley Gleaners        | - Scraped dry vegetables, cut fresh peppers for soup mixes as a contribution to give food to third-world countries who lack nourishment | 2018-2020    |
| Langley Vineyard              | - Served food and drinks to the needy at a local church   | May 2019     |
| Walnut Grove Community Centre | - Volunteer: Assisted/instructed children in various sports activities  | 2020-Present |

#### SCHOOL INVOLVEMENT

- |                       |   |              |
|-----------------------|---|--------------|
| GLC/SEPAAC            | - Dedicated time and effort to improve and develop better school spirit and enhance leadership opportunities<br>Organized Student Leadership Conferences for Gr.8 & 9 | 2019-2023    |
| Humanitarian Club     | - Mobilized school community in philanthropic projects  | 2019-2023    |
| Math Challengers Club | - Participant in Math enrichment opportunities since Grade 10   | 2018-Present |
| GNN Club              | - Write/share articles relevant to school life  | 2018-Present |

#### ARTS/MUSIC

- |                           |   |           |
|---------------------------|---|-----------|
| WGSS School Band Ensemble | - Performed in school for various occasions<br>- Gold Medal in Kiwanis Festival (Gr.11) | 2019-2023 |
|---------------------------|---|-----------|

#### ATHLETICS

- |                |  |           |
|----------------|--|-----------|
| Outside School | - Soccer, Swimming, Basketball - 8 hrs. per week | 2019-2023 |
|----------------|--|-----------|

#### WORK EXPERIENCE

- |                               |   |              |
|-------------------------------|---|--------------|
| Langley Memorial Hospital     | - Shadowed nurses and experienced the health field career   | Oct 2021     |
| Newlands Golf & Country Club: | - Organized ballrooms for weddings, buffets, and presentations<br>- Bussing, clean plates/dishes and helping customers<br>- Basketball, Fitness, Reading, Drawing | 2020-Present |

#### HOBBIES

#### TRAVEL

- |                 |   |              |
|-----------------|---|--------------|
| Family/Vacation | - South Korea, United States, Alberta, Mexico | 2016-Present |
| Okanagan        | - Missions Trip to help Aboriginal Community  | Aug 2021     |

**Sample Comprehensive Resume****Sam Smith**

s.smith@gmail.com | 778-823-2255 | 9001 204th Street, Langley, BC V2M 2K5

**GOAL**

B.A. degree –with a possible focus on Cognitive Science and/or Linguistics.  
Gain leadership, volunteer and work experience while saving money for post-secondary education.

**EDUCATION**

Walnut Grove Secondary School	September 2019—Present
⇒ Graduation Year	2023

**ACADEMIC ACHIEVEMENT**

Advanced Placement Course	- AP Calculus 12, AP English Lit & Composition	2021-2022
	- AP European History 12; AP Physics 1 and 2	
Honours Courses	- Science 9/10, English 8, 10, 11	2018-2022
“Honour Roll”	- recognizes students above 80% average	2019-2022
Principal’s List	- recognizes excellence all year, 90%+ average	2019-2022
Math Contest Winner	- awarded to top 1% of Canada in Pascal (Gr.9), top 25% Fermat (Gr.11), Euclid (Gr.12), and CIMC (Gr.9-10)	2018-2022

**COMMUNITY INVOLVEMENT**

Fraser Valley Korean School	- Assisted, supervised, and taught Korean children on Saturdays	2020-2023
Fraser Valley Gleaners	- Scraped dry vegetables, cut fresh peppers for soup mixes as a contribution to give food to third-world countries who lack nourishment	2019-2023

**SCHOOL INVOLVEMENT**

Langley Vineyard	- Served food and drinks to the needy at a local church	May 2020
GLC/SEPAAC	- Organized Student Leadership Conferences for Gr.8 & 9	2018-2019
Humanitarian Club	- Mobilized school community in philanthropic projects	2018-2022
Math Challengers Club	- Participant in Math enrichment opportunities since Grade 10	2021-Present

**ARTS/ MUSIC**

WGSS School Band Ensemble	- Performed in school for various occasions Gold Medal in Kiwanis Festival (Gr.11)	2019-2022
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**ATHLETICS**

Outside School	- Soccer, Swimming, Basketball - 8 hrs. per week	2019-2022
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**WORK EXPERIENCE**

Langley Memorial Hospital	- Shadowed nurses and experienced the health field career	Oct 2021
Newlands Golf & Country Club	- Organized ballrooms for weddings, buffets, and presentations - Bussing, clean plates/dishes and helping customers	2019-Present

**SKILLS/ CERTIFICATES**

BC Driver’s Licence	- Class “N”	Aug 2022
St. John Ambulance	- Standard First Aid	Apr 2022

**HOBBIES**

- Basketball, Fitness, Reading, Drawing

**TRAVEL**

Family/Vacation	- South Korea, United States, Alberta, Mexico	2017-2020
Okanagan	- Missions Trip to help Aboriginal community	Aug 2021

## Nicholas Jones

### Comprehensive Resume

n.jones@telus.net (c. 778.876.7654) #134, 8876 Langley, BC V3A 2K8

**Goal:** B.Comm degree at SFU then apply to Law School (UBC or TRU)

### Education

- R.E. Mountain Secondary Langley, BC 2019—Present
  - French Immersion Program
  - “A” Honour Roll and “Effort” Honour Roll in all high school years
  - REMSS Top Student Awards: English 11; Francais Langue et Litterature 11 June 2022
  - Certificate of Distinction, Pre-Calculus 12, IB Diploma June 2023
- Royal Canadian Air Cadets Victoria, BC Summer 2022
  - Power Pilot – seven week scholarship course to obtain Power Pilot licence
- Royal Canadian Air Cadets CFB Comox, BC Summer 2020
  - Glider Course – six week scholarship course to obtain Glider Pilot licence
- Royal Canadian Air Cadets St. Jean, Quebec Summer 2021
  - Advanced Aerospace – six week national scholarship course

### Honours & Awards

- Royal Canadian Air Cadets November 2021
  - o Selected as one of three BC reps. at the National Leadership Symposium in Ottawa
- R.E. Mountain Secondary June 2022
  - o Outstanding Contribution Award - for contributions to REMSS during Grade 11
- 746 Lightning Hawk Royal Canadian Air Cadet Squadron May 2020
  - o Most Proficient Senior NCO Cadet
- Duke of Edinburgh’s Award Program, Silver Award Recipient April 2020
- University of Waterloo, Centre for Education in Mathematics and Computing October 2020
  - o Certificate of Distinction, Canadian Intermediate Math Contest, Ranked in top 25%
- Duke of Edinburgh’s Award Program, Bronze Award Recipient May 2019

### Skills & Certifications

- **Fluent in French:** Centre International d’étude Pédagogiques, DELF Examination Level B2 (DELF - diplome d’études en langue française)
- **Licences:**
  - BC Driver’s Licence, Class “N” Issued August 2022
  - Transport Canada Private Pilot Licence Issued August 2022
  - Transport Canada Glider Pilot Licence Issued August 2022
  - Transport Canada Pleasure Craft Operator (boat licence) Issued August 2022
- **Safety Credentials:**
  - St. John Ambulance Standard First Aid Expires April 21, 2024
  - Lifesaving Society’s Assistant Water Safety Instructor Issued Nov. 2, 2021
  - Lifesaving Society’s Bronze Cross Issued Dec. 2, 2019

### Work Experience

- Tutoring: French, Math, English—8 students 2020—Present

### Activities & Interests

Travelling, Flying, Camping, Hockey, Computers, Waterskiing/Wakeboarding

- Langley Minor Hockey Association 2019-Present
- RE Mountain Secondary School Travel Club May 2019-Present
- RE Mountain Secondary School Badminton Club April – June 2020

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*Personal Profile for*  
**JONATHAN MEADOWS**

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## EDUCATIONAL + CAREER GOAL

I have applied to the Political Science program at UFV, which has an internship in Ottawa when I'm in my third year. Upon completion of my B.A., I plan to apply to the TRU Law School and hope to have the opportunity to work at a local, provincial or national elected official on policy development and community planning.

## SCHOOL BASED VOLUNTEER

### **Grad Council Chair**

The role of Grad Council Chair demands two key skills be consistently implemented: excellent organization and clear communication. For events to come to full and successful realization, I must, as Grad Chair, set the agenda and keep meetings running productively and smoothly, consult and collaborate with council members and sponsor teachers, and ensure all volunteers are on task and supported in their roles. Grad Chair is a leadership role that requires consistency and commitment.

*Sept. 2018–Present*

*50 Hours*

### **Coaching**

I stepped up to coach my school's Grade Eight Boys' Basketball Team this year when there was a lack of available volunteers to take on this responsibility. This significant commitment turned out to be extremely rewarding. It required more than planning and running multiple practices and games every week; the mentorship role with youth deeply impacted my commitment to investing in others. The team members saw me as more than a coach; they viewed me as a leader, and often asked me to guide them in their decision-making and peer relations.

*Nov. 2018–Present*

*122 hours*

### **Youth Action Committee**

Our Youth Action Committee organizes and holds events to raise money and awareness for causes such as homelessness, food insecurity, and poverty in our community. At our weekly meetings, we look at where current and potential shortfalls in the community are happening and we collaborate to plan events for maximum impact. Creative thinking, unwavering confidence and enthusiasm, resourcefulness, resilience, and strong administrative skills are a few of the traits that I've developed as a member of the YAC group.

*Sept 2018–Present*

*10 Hours*

### **Student Government**

I was elected to represent my school's Grade Nine students at Walnut Grove Secondary. In Grade Ten I held a leadership position as a Student Coordinator of Athletics. Working in these positions for my school's student body gave me the opportunity to connect with staff and students to plan a variety of meaningful school events. Involvement in student government helped me develop the ability to organize, supervise, galvanize and lead others.

*Sept 2017–June 2019*

*100 hours*



## PAID WORK EXPERIENCE

### **White Spot**

I have worked two shifts per week at the Langley White Spot, since May of 2019. Working in a kitchen as a cook while in school has challenged me to learn time management and organizational skills which will enable me to manage my busy post-secondary life. It is my intention to continue working at White Spot while attending post-secondary school so that I can finance my studies into the future.

*May 2019–Present*

*10 hours a week*

## COMMUNITY BASED VOLUNTEER

### **Cliff Avenue U5 Development**

An opportunity to assist with the development of US soccer players' at Canlan's indoor soccer field arose, and I was excited to be selected to participate. A significant part of this volunteer position was to instruct four year olds who were often scared to play soccer. I enjoyed encouraging and supporting these young players, teaching them basic soccer skills, running drills, and later refereeing games. My role in building their confidence to play was a highlight in the eight week Sunday morning sessions.

*Oct 2017–March 2019*

*16 hours*

### **Mentorship**

My mentee, Ben, is ten years old, struggles with staying focused in school, and often he has to leave before the school day is done. Every Wednesday morning, I visit Alex Hope Elementary School to meet with Ben to play sports and board games with him. Most importantly, we talk. The teachers have said that Ben looks forward to seeing me on Wednesdays, and I have found connecting with Ben to be very gratifying.

*Oct 2019–Present*

*20hours*

### **George Derby and Derby Manor**

Meaningful Remembrance Day ceremonies require thoughtful planning. In 2018, 2019, and 2020, it was my honour to volunteer my time to help prepare the ceremonies held at the Aldergrove Legion for Veterans. This year, I appreciated the opportunity to spend time with resident seniors at Langley Manor. The courage these veterans convey through the stories they share with me has helped me face challenging situation with increased bravery.

*Nov 2018, 2019, and 2020*

## SCHOOL AND COMMUNITY RECOGNITION

### **Langley Writing Contest**

One of my passion areas is writing. I was honoured to have my writing deemed “one of the most powerful” pieces in Langley School District and it was published in the Langley Writing Contest’s “Words Anthology,” in grades 9, 10, and 11. My first piece was about a French family in London during the Blitz, the second was a poem about Syrian refugees fleeing their country on boats, and the last was a poem concerning the parallels between a soldier in Afghanistan and his grandfather who fought in World War II. I received acknowledgement for my accomplishments at the Langley Fine Arts Theatre.

*May 2017, 2018, and 2019*

### **Honour Roll with Distinction**

The Honour Roll with Distinction at WGSS recognizes those students with a GPA higher than 3.5. My academic standing has always been very important to me, and my dedication to my studies resulted in my name being repeatedly on the Principal’s List.

### **Concours D’Art Oratoire**

French Immersion students must participate in the CDAO speech writing competition every year as part of our program. My speech was selected to represent our school at the District level when I was in grade 9, and was recognized for being in the top ten of all those delivered.

*March 2019*

### **AP Scholar**

Psychology, Microeconomics/Macroeconomics, Biology, and Calculus with five AP exams.

*May 2019*

## PERSONAL INTERESTS

My pursuit of basketball as an area of passion has shaped who I am today. I have purposely played with skilled adults at the Community Centre on weekends to improve, held the position of captain of WGSS’s Senior Boys Basketball Team, and have been named “Player of the Game” in four different tournaments. I was also named the 2<sup>nd</sup> All Star Team for the Winter Classic Memorial Tournament. I enjoyed every hour of every practice, game, and tournament from grade 8 until now, and I am grateful for the skill-building and leadership opportunities I had as captain of the team.

I have pursued my other great passion, music, in my practice of playing both the trumpet and the piano. Since the age of seven, I have taken piano lessons, completing to grade eight music and theory with the Royal Conservatory of Music. I was pleased to receive Honours and First Class Honours with distinction on my piano exams. It was age seven also that I began to play trumpet in our school band, and this year I am the section leader and had a solo part in a recent district concert at the Langley Fine Arts Theatre.

## Scholarship Checklist

- ☐ Read the **Scholarship Handbook**
  - ☐ Highlight sections for future reference
- ☐ Prepare your **Comprehensive Resume or Personal Profile**
- ☐ Prepare draft **Letter of Intention**
- ☐ Prepare draft **Scholarship Essay**
- ☐ Request **Letters of Reference**
  - ☐ One or two from school personnel
  - ☐ One or two from community members
  - ☐ Write **notes of appreciation** to those who provided you with a Letter of Reference
- ☐ Prepare a **Scholarship Binder**
  - ☐ Plastic folders with copies of: Transcript, Letters of Reference, draft Scholarship Essay, draft Letter of Intention
- ☐ Prepare a **Scholarship Spreadsheet**
  - ☐ Fields may include: Deadline, Scholarship, Website, Criteria, Required Document, Status
- ☐ Survey all available **Scholarship Opportunities**
  - ☐ Subscript to your school's newsletter / Instagram / twitter or information system for providing students with scholarship information
  - ☐ Review the **Financial Aid** session of university websites
    - ☐ Note application deadlines in your Scholarship Spreadsheet
  - ☐ Check parental affiliations with unions, through employment and other sources
  - ☐ Join scholarship search databases which provide you with scholarships specific to your future plans
- ☐ Apply for a **SIN number** if you don't already have one
- ☐ **Submit scholarship applications by the deadline**
- ☐ Write a **thank you letter** or **note** when you are awarded a scholarship