TOPHAM'S ACTION PLAN FOR LEARNING

LITERACY READING GOAL

• ALL STUDENTS WILL BECOME MOTIVATED AND ENGAGED READERS WHO DEMONSTRATE GRADE LEVEL PROFICIENCY OR MEET IEP/AIP GOALS.

NUMERACY GOAL

• ALL STUDENTS WILL DEMONSTRATE GRADE LEVEL PROFICIENCY OR MEET IEP/AIP GOAL PRIOR TO TRANSITION TO HIGH SCHOOL

ACTION

Focus on RTI and UDL and embedded collab time allowing staff to discuss and plan strategies to support student needs

ACTION

Develop effective Response To Intervention and Universally Designed Instruction

ACTION

Implement the Heggerty Program, Guided Reading, Words Their Way and UFLI

ACTION

Implement targeted intervention

ACTION

Establish Prioritized Essential
Learning Standards and Consistent
Strategies Across Classes

ACTION

Implement Common Numeracy Assessment

WHAT GUIDES OUR WORK

- FIRST PEOPLE'S PRINCIPLES OF LEARNING
- EARLY LEARNING FRAMEWORK
- FRAMEWORK FOR ENHANCED STUDENT LEARNING
- DISTRICT STRATEGIC PLAN

- TRAUMA INFORMED PRACTICE
- ENSOULING OUR SCHOOLS
- UNIVERSAL STRATEGIES GUIDEBOOK
- BALANCED LITERACY & NUMERACY GUIDES