# Uplands Elementary / Uplands Montessori School

# Action Plan for Learning 2026-27

**https://uplands.sd35.bc.ca**

## SCHOOL VISION/MISSION:

Uplands is a free, dual-track Montessori/ Neighbourhood school offering a safe, caring, orderly school in which all learners collaborate, learn, thrive, and reach their full potential.

## SCHOOL GOALS:

### Intellectual Development:

All students will be reading and writing at a proficient level or will be meeting their IEP or AIP goals in literacy.

All students will build confidence and proficiency in mathematics by developing mathematical vocabulary, reasoning, and problem-solving skills.

### Human and Social Development:

All Uplands students will identify and use self-regulation strategies inside and outside the classroom to help regulate themselves in order to do their best learning.

### Career Development::

All students will foster self-awareness and a sense of purpose by identifying their strengths, interests, and values, exploring opportunities within their school and community, and recognizing how their learning and contributions can positively impact others now and in the future.

## UNIFIED ACTIONS:

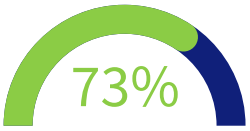
*Social Emotional Learning and Self -Regulation Strategies taught to all students (including Zones of Regulation, Mind Up, We Thinkers, Kelso's Choice and Open Parachute)

*Prioritized learning of literacy and numeracy (including guided reading, home reading, UFLI, and explicit reading and writing instruction.

*Staff Collaboration using a Response to Intervention Approach to support all learners.

## SCHOOL PROGRESS :




Students who are writing at a proficient level for their grade level. (or meeting their IEP or AIP goals)




Students who are reading at a proficient level for their grade level. (or meeting their IEP or AIP goals)




Students who have indicated that they've learned and used self-regulation strategies to do their best learning.

## RESOURCES TO SUPPORT OUR WORK:

### KEY RESOURCES & ANCHOR DOCUMENTS

~ Open Parachute (SEL and Mental Health resource)
~ The PEACEFUL Schools Document
~ The Framework for Teaching and Learning
~ First Peoples' Principles of Learning (FNESC)
~ Langley Model of Balanced Literacy and Numeracy
~ The Fountas and Pinnell Literacy Continuum
~ UFLI
~ Universal Design for Learning (UDL)
~ Response to Intervention (RTI)
~ CASEL framework for Social-Emotional Learning and Regulation
~ "Zones of Regulation" Book and Poster plus teacher-selected resources such as "Mind-Up" and "We Thinkers."
~ Kelso's Choice Teacher's Leadership Resource
~ Ukeru Training
~ Welcome to Writers Workshop by Shobitz and Dorfman