Walnut Grove Secondary

Action Plan for Learning 2026 - 27

https://www.sd35.bc.ca/wgss

SCHOOL VISION/MISSION:

Mission:

Empowering Learners to Thrive, Contribute, and Lead

Together, We Learn

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

All students will demonstrate proficiency in literacy and numeracy expectations for each grade level or individual IEP or AIP goals by the time they enter the Grad Program

HUMAN & SOCIAL DEVELOPMENT:

All students will grow their skills of self-regulation, well-being and problem solving through supports that nurture a student's sense of belonging

CAREER DEVELOPMENT:

All students will successfully transition through WGSS with the understanding of the personal strengths and skills needed to navigate meaningful future pathways and careers for themselves

RESOURCES TO SUPPORT OUR WORK:

KEY RESOURCES & ANCHOR DOCUMENTS

- District Strategic Plan
- District FESL
- Aboriginal Education Enhancement Agreement
- Provincial Assessments & Surveys
- District Assessments & Surveys
- Student Voice
- Student Attendance and Withdrawal reports

UNIFIED ACTIONS:

- Develop and implement structures and strategies to gather, amplify, and respond to student voice, with a specific focus on priority learners
- Strengthen REP and Professional Learning Communities (PLC) structures to identify, monitor, and respond to learner needs through coordinated literacy and numeracy supports and targeted interventions.
- Utilize PLC time and staff learning opportunities to develop and implement targeted assessment strategies based on Prioritized Learning Standards.
- Expand the use of Tier I literacy strategies and supports within instructional and assessment practices across all departments
- Develop common grade-level numeracy assessments to support targeted interventions and extensions
- Utilize the Social-Emotional Learning (SEL) PLC to increase staff understanding of self-regulation & co-regulation
- Through the SEL PLC, develop and implement a Grade 8-12 scope and sequence of SEL learning experiences focused on well-being, belonging, resilience, and problem-solving.
- Collaboratively define, teach, and reinforce the skills, attributes, and values that contribute to student success and positive personal identity.
- Create intentional opportunities for students to explore and access meaningful future pathways through career education, experiential learning, and personalized transition planning.

ADDITIONAL INFO:

- At Walnut Grove Secondary School, we acknowledge and are honoured that we work and learn on the traditional, ancestral, and unceded territories of the Katzie and Kwantlen First Nations.
- Walnut Grove Secondary School is a diverse, dual track (English and French Immersion) grade 8–12 comprehensive secondary school that currently enrolls 2254 students. As one of the largest comprehensive secondary schools in the province, we are fortunate to offer a variety of unique programs, opportunities, and supports for our students.
- Last year, meaningful strides were made across all "Unified Actions", creating a strong foundation for continued improvement in learner success, engagement, and belonging.
- In particular, we successfully established targeted literacy supports for grade 8 & 9 students and launched the INNOVATE program, providing students with alternative pathways and learning opportunities to better meet their learning needs.



CREATING INCLUSIVE & COMPASSIONATE ACADEMIC AND SOCIAL-EMOTIONAL LEARNING COMMUNITIES THAT PROVIDE ACCESS FOR EVERY LEARNER.