

Youth Work in Trades – Application (Graduated Student)

What is Youth Work in Trades?

Youth Work in Trades is a program jointly sponsored by the Ministry of Education and SkilledTradesBC (formerly ITA BC). Students in the program can:

- “Earn while they learn” by beginning a trades apprenticeship while earning high school graduation credits
- Attend school part-time while earning full-time credits (or work on weekends, after school and school holidays)
- Get up to 16 elective credits for completing four Youth Work in Trades courses (1 course = 120 hours of work-based training = 4 credits)
- Start post-secondary education and work for their employer as an apprentice while still in high school

What’s the application process?

1. Meet with your Career Advisor and/or Youth Work in Trades teacher to discuss the program
2. Complete attached Application Form with your employer and parent/guardian
3. Give/send the completed Application Form to your [Career Advisor](#)
4. Langley School District Career Education Department staff will visit the employer
5. Signed Application Form, Training Plan and Informed Consent collected
6. Student is registered as an apprentice with SkilledTradesBC
7. Student is enrolled in Youth WORK in Trades classes
8. Employer receives student’s SkilledTradesBC Card and gives to the student
9. Student is monitored by SD35 staff

What are the student requirements?

- ☐ Have parent/guardian permission
- ☐ Be 14-19 years old
- ☐ Be employed or previously employed in a SkilledTradesBC recognized trade
- ☐ Be registered by the school district as an apprentice

What are the employer requirements?

- ☐ Have WorkSafe BC Coverage for employees
- ☐ Have an experienced supervising tradesperson to oversee the apprenticeship

Youth WORK Youth Work in Trades \$1000 Scholarship:

Students could win the \$1000 Youth WORK in Trades Scholarship for students who meet the following:

- Were registered as an apprentice by the school district
- Earned a C+ average or better on all Grade 12 numbered courses
- Graduated with a Grade 12 Dogwood or Adult Dogwood diploma
- Completed all four Youth Work in Trades courses with a passing grade
- Accumulated at least 900 work-based training hours with the SkilledTradesBC by a determined date

How do I get more information?

Contact one of the following:

- [School Career Advisor](#)
- [Geoff McSherry](#) or [Michelle Smith](#) (District Staff)

LEC requires TWO pieces of identification for students who have already graduated and are not currently enrolled at LEC.

1) Attach one of the following:

BC Driver's License	BC ID/Services Card
 DRIVER'S LICENCE BRITISH COLUMBIA CANADA LDL:1234568 TEST SAMPLE TWO Issued: 2006-Jun-07 Expires: 2013-Jun-07 Class: 7L Restrictions: Endorsements: 21 Sex: M Eyes: BLU Hair: BRN Wt: 50.9kg Ht: 175cm 916 GOVERNMENT STREET VICTORIA BC V8W 3Y8 Under 18 Until: 2009-Jun-07	 BRITISH COLUMBIA SERVICES CARD British Columbia CAN SAMPLE TEST CARD DOB: 1979-Jun-07 Issued: 2012-Nov-30 Expires: 2017-Nov-30 Sex: F 910 GOVERNMENT STREET VICTORIA BC V8W 3Y8

2) **AND** one of the following:

Birth Certificate	Photo page of Canadian Passport	Permanent Resident (PR) Card
 A birth certificate from British Columbia for Sarah Lee, born July 10, 1984, in Victoria. The document includes a map of British Columbia, the provincial coat of arms, and a specimen photo of Sarah Lee. The registration number is 1984-09-01081, and the date of registration is July 20, 1984.	 A Canadian passport photo page for Sarah Martin, born May 1, 1981, in Ottawa. The passport number is 22200000. The document features the Canadian coat of arms and a specimen photo of Sarah Martin. The expiration date is May 1, 2017.	 A Permanent Resident Card for Latika Yasmin, born May 1, 1987, in India. The card number is 0018-5978. The document includes the Canadian coat of arms and a specimen photo of Latika Yasmin. The expiration date is May 1, 2017.

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STUDENT		
*Legal First Name:	*Legal Last Name:	*Date of Birth (MM/DD/YYYY):
*School:	*Year of Graduation:	*International Student: ☐ Yes ☐ No
*Email (personal email address, <u>not</u> @langleyschools):		*Cell Phone #:
* Trade of the apprenticeship (ie baker):	*Employment start date (MMM/YYYY):	*Approximate # of hours already worked:
*How did you find out about Youth Work in Trades? ☐ Career Advisor, ☐ Class presentation, ☐ Teacher, ☐ Counsellor, ☐ Friend/Classmate, ☐ SD35 Career Ed Website, ☐ SD35 Career Ed Social Media, ☐ Other:		
PARENT/GUARDIAN		
*First Name:	*Last Name:	*Main/Cell Phone #:
*Email:		Alt Phone #:
EMPLOYER		
*Employer/Company name:	*Mailing Address:	
*City:	*Province:	*Postal Code:
*Administrative/Office Contact Name:	*Administrative/Office Contact Email:	
*Office Phone #:	*Approximate # of employees:	*Employer has <u>active</u> WorkSafe BC coverage: ☐ Yes ☐ No
*Apprentice will belong to a union: ☐ No, ☐ Yes, local:	*Apprenticeship Sponsor: ☐ Employer, ☐ Union, ☐ ICBA, ☐ Other:	
SUPERVISING TRADESPERSON		
*Legal First Name:	*Legal Last Name:	
*Work Email:	*Work Cell Phone #:	
Certified <u>or</u> experienced in which trade ? (ie Cook, Plumber)	Years of experience in the trade:	
*Does the supervising tradesperson overseeing the apprenticeship hold any of the following? ☐ Red Seal, ☐ Certificate of Qualification, ☐ Sign-Off Authority (SOA), ☐ Other:		
<i>If no credential, certification or sign-off authority is held by a tradesperson at the employer/sponsor, SD35 staff can assist in applying for SkilledTradesBC Sign-Off Authority for experienced tradespeople at no cost</i>		

***Required fields**



Youth Work in Trades – Application (Graduated Student)



Youth Work in Trades
11A/B and 12A/B Course Plan
 Teacher: TBA

STUDENT NAME:	(Write your name above)
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Course URL	http://careered.sd35.bc.ca/youthworkdocs							
Course Description	The primary goal of the Youth Work in Trades course is to help students personalize their learning and to prepare them for the transition from secondary school to post-graduation life. Through Youth WORK in Trades, students can observe and practice generic employability skills, as well as skills specific to occupations, industries, or careers. Goals of Youth Work in Trades include: • Providing students with access to up-to-date technical training not available in their school • Providing students with an understanding of the responsibilities and expectations of a workplace • Encouraging students to pursue academic and career-life goals • Facilitating the transition from school to post-secondary life, including providing work opportunities and an earlier start on receiving certification in a trade • Offering opportunities for the development of employment readiness and trade-specific skills • Developing students' general career-life skills Students will be required to complete all the Youth Work in Trades assignments regardless of the amount of Work-Based Training (WBT) hours completed. Work-based training hours are outside of school that paid hours completed with an employer that is sponsoring the student's apprenticeship. The number of credits and courses the student will complete is based on the number of WBT hours completed: • 120 WBT Hours = 4 credits = WRK 11A • 240 WBT Hours = 8 credits = WRK 11A + WRK 11B • 360 WBT Hours = 12 credits = WRK 11A + WRK 11B + WRK 12A • 480 WBT Hours = 16 credits = WRK 11A + WRK 11B + WRK 12A + WRK 12B							
Course Outline	Youth Work in Trades is a deep experiential learning course that involves assignments and work-based training. Students will complete the following: <table border="1"> <thead> <tr> <th>Course Sections</th><th>WRK 11A, 11B , 12A, 12B Topic</th><th>Duration (suggested hours)</th></tr> </thead> <tbody> <tr> <td>1</td><td>Workplace Safety</td><td>2-5</td></tr> </tbody> </table>		Course Sections	WRK 11A, 11B , 12A, 12B Topic	Duration (suggested hours)	1	Workplace Safety	2-5
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	2	Connect, Apply, Reflect & Refine	120, 240, 360 or 480	
	3	Professional Skills	2-5	
Key Learning Outcomes	<u>Workplace Safety:</u> • Access information and ideas on workplace safety prior to work placement to determine workplace safety risks • Identify, demonstrate, and incorporate provincially legislated safety and site-specific work-site safety procedures while at the work placement <u>Connect, Apply, Reflect & Refine:</u> • Collaborate with teacher and employer to develop a trade-specific training plan • Apply trade-specific skills in the work placement, as defined in the training plan • Identify transferrable skills specific to the work placement • Explore work placement opportunities • Develop skills to work respectfully and constructively, both independently and with others, to achieve common goals • Demonstrate knowledge of cultural sensitivity, workplace ethics and etiquette • Contribute to care of self, others, and community • Engage in ongoing reflection and documentation of work experience to identify strengths, employability skills, and areas for future development • Reflect on independent and collaborative problem-solving strategies implemented, specific to the work placement • Recognize career skills progression and refine their trade-specific training plan <u>Professional Skills:</u> • Arrange meetings between SD35 staff, employer and/or parents/guardians • Communicate regularly in a professional and timely manner • Complete required documents accurately and honestly • Completes tasks as required by SD35 staff			
Assessment	For Youth Work in Trades: WRK 11A, 11B, 12A, 12B: • 33% - Workplace Safety • 33% - Connect, Apply, Reflect & Refine • 34% - Professional Skills <i>Note: Students will earn the same mark for all the WRK courses completed</i> Final marks for the courses completed will be assigned at the earliest of the following: • completes 480 work-based training hours • decides to end their apprenticeship • graduates high school (if the student requires the credits to graduate) • turns 20 years old			

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	A = 100-86%, B = 85-73%, C+ = 72-67%, C = 66-60%, C- = 59-50%, F = 49-0%
Resources	• Lesson materials and resources will all be available online and/or in person with the teacher • You are expected to log on to your course, check your email/text messages and communicate weekly with your instructor. • The course will be a “I” until required hours are reported and logged to SkilledTradesBC • If at any time you are concerned about your success in this course, or are considering dropping out of this course, please contact your teacher immediately! • There are many connections set up with employers that require a lot of pre-planning • Your teacher can help you to reassess your commitment, your progress, and will help you to be successful.
Teacher Contact Information	If you are having any difficulties with the course, contact your teacher as follows: Teacher: TBA Email: TBA Phone/text: TBA If you need additional support, contact your teacher to set an individual appointment.
Acceptable Use Policy	Y I understand the School District has an Acceptable Use Policy for technology and that I will be using technology for educational purposes. I also understand that due to the nature of some online technologies being hosted world-wide, it is possible that my Full Name, Student ID, School Name, email and classwork, may be stored on premises outside Canada. I am aware that in such cases, Privacy laws of the country hosting the data may apply. I consent to using such online technologies in the manner prescribed by School District #35. I have read and accept the Terms and Conditions of the policy posted at http://www.sd35.bc.ca/aup Y I agree that school computers are for school use only and not for business use, illegal activity, nor are they for downloads. Anything I do on a school computer is neither private nor confidential and can be tracked or traced.
Wireless Access	Wireless Network: SD35-Visitors Password: VisitorSD35
Withdrawing from this course	A final mark (from 0-100%) will be assigned for Youth Work Courses if a student withdraws after the first assignment has been submitted. If a student wants to withdraw from any Youth Work Course without a final mark being assigned, they must do so before submitting their first assignment.

I have read and understand the requirements of this course. This course fulfills one of the requirements of my grad plan.

Student's Signature:	Date:
☐ Yes ☐ No	Have you taken this course before?
☐ Yes ☐ No	Did you submit all <u>three</u> pages of this course plan submitted with your application

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Graduated Student Learning Plan

It is helpful for LEC and the Ministry of Education to know why you have chosen a particular course. In the spaces provided below please name the course that you have selected and answer the two questions.

Course(s) you plan to take	What specific post-secondary program do you require this course for?	What trade are you preparing for? (plumbing, hairstyling, etc.)	Student Signature	Date
Youth Work in Trades (WRK 11A, WRK 11B, WRK 12A and WRK 12B)	SkilledTradesBC trades apprenticeship			

Youth Work in Trades Application Checklist

Student Checklist ☐ Application form completed and signed ☐ Cross Enroll Form completed by School Counsellor ☐ Signed Course Plan (include all pages) ☐ Attached/emailed copies of ID ☐ Create account on lecss.registerbc.ca ☐ Email/give this completed application form to your Career Advisor (including this page)
<i>For SD35 Staff/Office Use Only</i>
Career Advisor Checklist ☐ Verify the application form is complete ☐ Upload completed Application to sd35.bc.ca/careered -> Educators -> SD35 Staff Resources -> Youth Work in Trades -> Application Upload Form