



What is Youth Work in Trades?

Youth Work in Trades is a program jointly sponsored by the Ministry of Education and SkilledTradesBC (formerly ITA BC). Students in the program can:

- "Earn while they learn" by beginning a trades apprenticeship while earning high school graduation credits
- Attend school part-time while earning full-time credits (or work on weekends, after school and school holidays)
- Get up to 16 elective credits for completing four Youth Work in Trades courses (1 course = 120 hours of work-based training = 4 credits)
- Start post-secondary education and work for their employer as an apprentice while still in high school

What's the application process?

- 1. Meet with your Career Advisor and/or Youth Work in Trades teacher to discuss the program
- 2. Complete attached Application Form with your employer and parent/guardian
- 3. Give/send the completed Application Form to your Career Advisor
- 4. Langley School District Career Education Department staff will visit the employer
- 5. Signed Application Form, Training Plan and Informed Consent collected
- Student is registered as an apprentice with SkilledTradesBC
- Student is enrolled in Youth WORK in Trades classes
- 8. Employer receives student's SkilledTradesBC Card and gives to the student
- 9. Student is monitored by SD35 staff

What are the student requirements?

What are the employer requirements?

☐ Have WorkSafe BC Coverage for employees
$\hfill\square$ Have an experienced supervising tradesperson
to oversee the apprenticeship

Youth WORK Youth Work in Trades \$1000 Award:

The Ministry of Education and SkilledTradesBC fund the \$1000 Youth WORK in Trades Award for students who meet the following:

- Were registered as an apprentice by the school district
- Earned a C+ average or better on all Grade 12 numbered courses
- Graduated with a Grade 12 Dogwood or Adult Dogwood diploma
- Completed all four Youth Work in Trades courses with a passing grade
- Accumulated at least 900 work-based training hours with the SkilledTradesBC by a determined date (bottom of <u>link</u> for details)

How do I get more information?

Contact one of the following:

- <u>School Career Advisor</u>
- Jen Dumais or Michelle Smith

 District Staff





LEC requires TWO pieces of identification for students who have already graduated and are not currently enrolled at LEC.

1) Attach one of the following: BC Driver's License BC ID/Services Card DRIVER'S LICENCE CAN BFILTS & COLUMBIA CAN SAMPLE THEST CARD DOI: 1979-Jun-07 Express 2012-Nov-30 DRIVER'S LICENCE CAN BFILTS & COLUMBIA CAN SAMPLE TEST CARD DOI: 1979-Jun-07 Express 2013-Jun-07 Express 2013-Jun-07

Birth Certificate	Photo page of Canadian Passport	Permanent Resident (PF
BRITISH COLUMBIA British COLU	P CAN 22200000 P CAN 22200000 PARTIN SARAM CANADIAM/CANA OT JAN LAWY OT JAN L	Card Charte De de Carde Carde De Carde De Carde Carde De





STUDENT				
*Legal First Name:	*Legal Last Name:		*Date of Birth: MM/DD/YYYY	
*School:	*Year of Graduation:		*International Student: ☐ Yes ☐ No	
*Email:			*Cell Phone #:	
*Trade of the apprenticeship: (ie baker)	*Employment start dat employer: MM/DD/YYYY		*Approximate # of hours already worked:	
*How did you find out about Youth Work in ☐ Friend/Classmate, ☐ SD35 Career Ed Web				
Social Insurance Number: (required to be eligible for the \$1000 Youth Work		ocial Media, 🗀 oci		
	PARENT/GUA	RDIAN		
*First Name:	*Last Name:		*Main/Cell Phone #:	
*Email:			Alt Phone #:	
	EMPLOY	ER		
*Employer/Company name: *Mailing Address:				
*City:	*Province:		*Postal Code:	
*Administrative/Office Contact Name: *Administrative/Office Contact Email:				
*Office Phone #:	*SkilledTradesBC Sponsor ID#:		*Employer has active WorkSafe BC coverage: ☐ Yes ☐ No	
*Apprentice will belong to a union: ☐ No, ☐ Yes, local:	*Apprenticeship Spons	or: □ Employer, □	l Union, □ ICBA, □ Other:	
SUPERVISING TRADESPERSON				
*Legal First Name:		*Legal Last Name:		
*Work Email:		*Work/Office Phone #:		
Work Cell Phone #: Certified or experie		ienced in which trade? (ie Cook, Plumber)		
Years of experience in the trade:				
*Does the supervising tradesperson overseeing the apprentieship hold any of the following? ☐Red Seal, ☐ Certificate of Qualification, ☐ Sign-Off Authority (SOA), ☐ Other:				
If no credential or certification is held by a tro SkilledTradesBC Sign-Off Authority for experi		•		

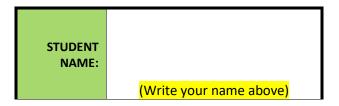
*Required fields





Youth Work in Trades 11A/B and 12A/B Course Plan

Teacher: TBA



Course URL	http://careered.sd35.bc.ca/youthworkdocs			
Course Description	The primary goal of the Youth Work in Trades course is to help students personalize their learning and to prepare them for the transition from secondary school to post-graduation life. Through Youth WORK in Trades, students can observe and practice generic employability skills, as well as skills specific to occupations, industries, or careers. Goals of Youth Work in Trades include: • Providing students with access to up-to-date technical training not available in their school • Providing students with an understanding of the responsibilities and expectations of a workplace • Encouraging students to pursue academic and career-life goals • Facilitating the transition from school to post-secondary life, including providing work opportunities and an earlier start on receiving certification in a trade • Offering opportunities for the development of employment readiness and trade-specific skills • Developing students' general career-life skills Students will be required to complete all the Youth Work in Trades assignments regardless of the amount of Work-Based Training (WBT) hours completed. Work-based training hours are outside of school that paid hours completed with an employer that is sponsoring the student's apprenticeship. The number of credits and courses the student will complete is based on the number of WBT hours = 4 credits = WRK 11A • 240 WBT Hours = 8 credits = WRK 11A			
	• 480 WBT I	Hours = 12 credits = WRK 11A + WRK 11B + WR Hours = 16 credits = WRK 11A + WRK 11B + WR	RK 12A + WRK 12B	
		des is a deep experiential learning course that dents will complete the following:	involves assignments and work-	
Course Outline	Course Sections	WRK 11A, 11B , 12A, 12B Topic	Duration (suggested hours)	





	•		
	1	Workplace Safety	2-5
	2	Connect, Apply, Reflect & Refine	120, 240, 360 or 480
	3	Professional Skills	2-5
Key Learning Outcomes	to determ Identify, d site-specifi Connect, Apply, Re Collaborate Apply trace Identify tre Explore we Develop se and with deep se and with deep se and etique Contribute Engage in strengths, Reflect on specific to Recognize Professional Skills: Arrange me Communice Complete Complete	ormation and ideas on workplace safety pine workplace safety risks emonstrate, and incorporate provincially it work-site safety procedures while at the eflect & Refine: The with teacher and employer to develop a le-specific skills in the work placement, as ansferrable skills specific to the work place ork placement opportunities kills to work respectfully and constructive others, to achieve common goals atte knowledge of cultural sensitivity, workette to care of self, others, and community ongoing reflection and documentation of employability skills, and areas for future of independent and collaborative problemine the work placement career skills progression and refine their	legislated safety and e work placement a trade-specific training plan defined in the training plan ement ly, both independently kplace ethics work experience to identify development solving strategies implemented, trade-specific training plan ad/or parents/guardians manner
Assessment	 33% - Wor 33% - Con 34% - Prof Note: Students wir Final marks for the completes decides to 	rkplace Safety nect, Apply, Reflect & Refine fessional Skills Il earn the same mark for all the WRK coun e courses completed will be assigned at the 6 480 work-based training hours 6 end their apprenticeship high school (if the student requires the cr	e earliest of the following:





	A = 100-86%, B = 85-73%, C+ = 72-67%, C = 66-60%, C- = 59-50%, F = 49-0%
Resources	 Lesson materials and resources will all be available online and/or in person with the teacher You are expected to log on to your course, check your email/text messages and communicate weekly with your instructor. The course will be a "I" until required hours are reported and logged to SkilledTradesBC If at any time you are concerned about your success in this course, or are considering dropping out of this course, please contact your teacher immediately! There are many connections set up with employers that require a lot of pre-planning Your teacher can help you to reassess your commitment, your progress, and will help you to be successful.
Teacher Contact Information	If you are having any difficulties with the course, contact your teacher as follows: Teacher: TBA Email: TBA Phone/text: TBA If you need additional support, contact your teacher to set an individual appointment.
Acceptable Use Policy	Υ I understand the School District has an Acceptable Use Policy for technology and that I will be using technology for educational purposes. I also understand that due to the nature of some online technologies being hosted world-wide, it is possible that my Full Name, Student ID, School Name, email and classwork, may be stored on premises outside Canada. I am aware that in such cases, Privacy laws of the country hosting the data may apply. I consent to using such online technologies in the manner prescribed by School District #35. I have read and accept the Terms and Conditions of the policy posted at http://www.sd35.bc.ca/aup Υ I agree that school computers are for school use only and not for business use, illegal activity, nor are they for downloads. Anything I do on a school computer is neither private nor confidential and can be tracked or traced.
Wireless Access	Wireless Network: SD35-Visitors Password: VisitorSD35
Withdrawing from this course	A final mark (from 0-100%) will be assigned for Youth Work Courses if a student withdraws after the first assignment has been submitted. If a student wants to withdraw from any Youth Work Course without a final mark being assigned, they must do so before submitting their first assignment.

I have read and understand the requirements of this course. This course fulfills one of the requirements of my grad plan.

Student's Signature:		Date:
☐ Yes, ☐ No	Have you taken this course before?	
☐ Yes, ☐ No	Did you submit all <u>three</u> pages of the	nis course plan submitted with your application





Graduated Student Learning Plan

It is helpful for LEC and the Ministry of Education to know why you have chosen a particular course. In the spaces provided below please name the course that you have selected and answer the two questions.

Course(s) you plan to take	What specific post- secondary program do you require this course for?	What trade are you preparing for? (plumbing, hairstyling, etc.)	Student Signature	Date
Youth Work in Trades (WRK 11A, WRK 11B, WRK 12A and WRK 12B)	SkilledTradesBC trades apprenticeship			

Youth Work in Trades Application Checklist

Student Checklist
☐ Copies of required identification attached/emailed
☐ Application Form completed
☐ Signed three-page Youth Work in Trades Course Plan
☐ Graduated Student Learning Plan completed
☐ Email/give the above to your Career Advisor
☐ Begin the Youth Work in Trades Student Guide at: careered.sd35.bc.ca/youthworkdocs
For SD35 Staff/Office Use Only
Career Advisor Checklist
\square Verify the application is complete from the student checklist above
☐ Advise student they can begin the <u>Youth Work in Trades Student Guide</u>
☐ Scan and upload Application Form at careered.sd35.bc.ca/regupload
☐ Keep hardcopy of this entire Application Form in your files